

Curriculum Vitae

KONIDARI VICTORIA

1.1 PERSONAL INFORMATION

NAME: Victoria **KONIDARI**
POSITION: Laboratory Teaching Staff, University of Patras
NATIONALITY: Greek
CITIZENSHIP: Greek
PLACE OF BIRTH: Athens
ORGANIZATIONAL ADDRESS: Archimideus Street, Building 7
26504, Rio, Achaia
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1.2 EDUCATION

- 2017-2019** **Post-Doctoral Research**
Marie Curie Fellow, Fellowship funded by the European Commission
FISPPA Department, University of Padova, Italy.
Tackling early school leaving and low school performance through working with students' representational spaces. The case of 15 years old students in France, Italy and Greece.
<http://remapping.upatras.gr/>
- 2008** **Phd**
University of Provence, Aix-Marseille I, Department of Sciences of Education, Aix en Provence (France).

Subject: "Knowledge cities. A system for quality management of educational institutions".
- 2004** **Master Degree**
University of Provence, Aix-Marseille I, Department of Sciences of Education, Aix en Provence (France).
Title: "Learning and evaluation systems".
- 2005** **Master Degree**
Hellenic Open University, Patra, Greece.
Title: "Masters in didactics for French language teachers".
- 1997** **University Degree**
French and Greek language and literature
National and Kapodistrian University of Athens, Athens, Greece.

1.3 SCIENTIFIC ACTIVITY

1.3.1 SCIENTIFIC PUBLICATIONS

- 2021** Konidari Victoria (2021). Dreams, maps, and time horizons: exploring hidden forms of student expulsion and disadvantage, *Comparative Education*, DOI: [10.1080/03050068.2021.1967590](https://doi.org/10.1080/03050068.2021.1967590)
- 2021** Victoria Konidari & Lelouda Samara (2021). Handling a professional crisis: the in-betweenness of individual and institutional resilience in the case of Greek public secondary education teachers, *PRACTICE*, DOI: <https://doi.org/10.1080/25783858.2021.1968278>
- 2020** Konidari Victoria, (2020). Time, Dwelling and Educational Disadvantage. *Education Inquiry*. DOI: <https://doi.org/10.1080/20004508.2020.1784531>
- 2019** Konidari Victoria, (2019). Semiotic knowledge brokering: An additional language for understanding policy convergence in the European Education Policy Space. *Academia*, Number 16-17, pp. 112-144. ISSN, 2241-1402.
<https://doi.org/10.26220/aca.3174>
- 2019** Konidari, V. and Benetton, M. (2019). Adolescents' perceptions of future planning in Italy, France and Greece: dimensions of time and disadvantage. *Studium Educationis*, pp. 7-23, ISSN 2035-844X (on line) - DOI: 10.7346/SE-032019-01
- 2012** Konidari Victoria, (2012), « Privatização da educação pública – necessidade incontestável ou fim de um mito? », *Revista Educação em Foco* –ISSN 1519-3322, 20, 145-17
- 2011** Konidari Victoria, (2011), Education in a complex world. A political question to be answered. *On the Horizon*, 19 (2), 75-84.
- 2008** Konidari V., Abernot, Y. (2008). The way classroom functions: another hidden curriculum to be explored. *International Journal of Social Sciences*, 3(1), 1-7.
- 2008** Konidari Victoria, Abernot, Yvan. (2008). Teaching KM to secondary education teachers through an action research model. *International Journal of Teaching and Learning Studies*, 1 (3), 234-252.

- 2007** **Victoria Konidari and Yvan Abernot.** (2007). Creation of a knowledge city in educational institutions: a model for promoting teachers' collective capacity building. *International Journal of Learning and Change*, 2 (1), 51-69.
- 2007** **Konidari Victoria, Abernot, Yvan.** (2007). The Change of Paradigm as Primer to Collective Capacity Building. *International Journal of Learning and Change*, 2 (3), 286-306.
- 2007** **Konidari Victoria and Abernot Yvan.** (2007). The praxeology approach as primer for the implementation of KM in secondary education. *International Journal of Knowledge and Learning*, 3 (2/3), 245-265.
- 2006** **Victoria Konidari, Yvan Abernot.** (2006). From TQM to learning organisation: Another way for quality management in educational institutions. *International Journal of Quality & Reliability Management*, .23(1), 8-26.
- 2005** **Konidari Victoria.** (2005). La conscience collective : condition sine qua none pour les équipes apprenantes. *Évolutions Psychomotrices*, 67, 36-42.
- 2005** **Victoria Konidari and Yvan Abernot.** (2005). Secondary Schools as Knowledge Managers: Conditions and Perspectives. *The International Journal of Knowledge, Culture and Change Management*, 5(6), 217-226.

1.3.2 MONOGRAPHIES

- 2011** **Konidari, V.** *La question de qualité et la crise éducative.* Éditions Universitaires Européennes (mars 2011). ISBN-10: 6131568545, ISBN-13: 978-6131568541.
- 2009** **Konidari, V. & Y. Abernot.** *“Les cités de connaissance. L'institution au coeur de la réussite scolaire”*, Collection Savoir et Formation, Paris : L'Harmattan. ASIN: B0057WI4V8.

1.3.3 PAPERS IN SCIENTIFIC CONFERENCES WITH PROCEEDINGS

- 2019** Konidari, V. (2019). 'Repositioning policy making: The clash between policy makers and the field'. In B. E. Stalder & C. Nagele (Eds.), *Trends in vocational education and training research*, Vol. II. Proceedings of the European Conference on Educational Research (ECER), Vocational Education and Training Network (VETNET) (pp. 232–240). <https://doi.org/10.5281/zenodo.3371502> ECER, European Conference on Educational Research, 2019. Hamburg, 2-6/9/2019.
- 2019** Konidari V. (2019). 'The missing element of 'organic relation' in current definitions of active citizenship. Evidence from the field'. *First International Conference of the journal "Scuola Democratica"*. University of Cagliari, 6-8/6/2019. Volume I, Politics, Citizenship, Diversity and Inclusion. <http://www.scuolademocratica-conference.net/proceedings/>
- 2013** Stamelos, G. & Konidari, V. 'La construction de la légitimité d'université comme enjeu social et politique'. Colloque international, Nantes (France), « *Les questions vives en éducation et formation: regards croisés France-Canada* », 5, 6 et 7 Juin 2013, pp.1-6.
- 2008** Konidari, V. 'L'enseignement du FLE par le théâtre. Un cheminement différent vers une approche holistique de l'enseignement/apprentissage'. *Congrès International : Année Européenne du dialogue interculturel : communiquer avec les langues cultures*, A.Π.Θ. pp. 310-320.
- 2006** Konidari, V. 'Systems of Schools' Quality Control by transforming schools into learning organisations'. 7th annual conference on methodologies and educational programmes , 8-10/4 2005, University of Patras, Patra.

1.3.4 ANNOUNCEMENTS IN SCIENTIFIC CONFERENCES WITHOUT PROCEEDINGS

- 2019** **Konidari, V.** 'Semiotic analysis of students' imaginative geographies: A new direction to tackle educational disadvantage'. *Tartu School of Semiotics International Conference*, organized by the Institute of Philosophy and Semiotics, University of Tartu in collaboration with the Estonian Semiotics Association, 17-20/8/2019.
- 2019** **Konidari, V.** 'Homo-profiles: Responsibilities and Social Justice'. *IVR World Congress 2019. Special Workshop Economics, Law, Humanities: Homo-What?* 8-12/7/2019.
- 2019** **Konidari, V.** 'Cultural dynamics and national belongings in the European Education Policy Space. Is translation possible?'. *International Conference, People and Cultures of the World*, University of Palermo, 24-25/1/2019.

- 2018** **Konidari, V.** 'How a Capability disadvantage affects the way adolescents design their educational and social paths'. *HEIRS International Conference 2018. Happiness, Capabilities, Opportunities*. Universities Federico II (Naples) and LUMSA (Rome). Naples, 15-17/11/2018.
- 2018** **Konidari, V.** 'Can education governance based on numbers be socially toxic?' International symposium, "*Governing by numbers at international scale. New relationships between the State and Professions in Education?*" Strasbourg, 8-9 October 2018, organized by the CNRS SAGE (Society, Actors and Government in Europe) and the Chinese-French Centre for Innovation in Education (Beijing Normal University).
- 2018** **Konidari V.** 'Converging or Diverging Utopias: the invisible links behind the variations in Member-States' policy responses to EU education policy'. ECER, European Conference on Educational Research, 2018. "*Inclusion and Exclusion, Resources for Educational Research?*", Bolzano, Italy, 4-7/9/2018.
- 2016** **Konidari, V.** 'Transmediating Cultures and Critical Thinking Education'. International Conference, Szczecin University "Transmediating Culture(s)?", 17-19/11/2016, Szczecin, Poland.
- 2016** **Konidari, V.** 'Le discours officiel et le symbolique à l'ère de la gouvernance globale'. Colloque International VIITTEF « *Sortir de la confusion des savoirs et des valeurs par la différenciation des domaines du symbolique et des textes ; enjeux pour l'enseignement, l'éducation et la formation* », 19-21/5/2016, ESPE, Académie de Rouen, France.
- 2013** **Konidari, V.** 'Risk management and education'. ECER International Conference, BAU University, 6-13/9/2013, Instabul, Turkey.
- 2013** **Konidari, V.** 'Coping with school context and economic strain: The adolescent perspective of educational contracts'. 15th International Conference of the AIFREF, "*Family, School and Local Societies: Policies and Practices for Children*". 22-25/5/2013, University of Patras, Greece.
- 2011** **Konidari, V.** 'Privatisation of public education. The end of an era?' Colloque International AFIRSE, 14-17/6/2011, Unesco, Paris.
- 2011** **Konidari, V.** 'Greek language and implementation of European educational policy. 6th Scientific Conference of History of Education, Greek language and education, 30/9-2/10/2011, University of Patras, Patra.

1.4 TEACHING EXPERIENCE

1.4.1 UNIVERSITY OF PATRAS, DEPARTMENT OF EDUCATION AND SOCIAL WORK

2019 *Social Research Methods.*

1.4.2 HELLENIC OPEN UNIVERSITY

2019-2020 **Teaching staff in the Hellenic Open University.**

- *Management of Educational Institutions.*

2016-2017 **Teaching staff in the Hellenic Open University.**

- *Intercultural education and teaching of French language.*

1.4.3 UNIVERSITY OF PATRAS, OF PELOPONESE, OF AEGEAN.

TEACHING IN THE INTERUNIVERSITY AND INTERDEPARTMENTAL PROGRAMME “HIGHER EDUCATION POLICY: THEORY AND PRACTICE MA-HEP”.

2019 • *Qualitative Research.*
 • *History of Knowledge.*

2016-2017 • Writing a research proposal. A practical for the “Research Methodology” module.
 • Internationalization of research: European programs, research networks, interdisciplinary collaborations. Unit of the “European dimension of the Higher Education mission- Research and Higher Education” module.

 • Lifelong Learning – Alternative & flexible learning paths: Introduction to Lifelong Learning and Distance Learning. Unit of the Educational dimension of Higher Education Mission: Teaching and Learning module.

1.4.4 HELLENIC OPEN UNIVERSITY (SUPERVISION OF MASTER THESIS)

2019-2020 Mentoring and supervision of master’s thesis in the masters’ program “Adult Education” and in the module “Management of educational institutions” (EKE 53).

2010-2011 Mentoring and supervision of master’s thesis in masters’s program “Sciences of
 & Education” and in the module “Management of educational institutions” (EKP 62).
2014-2017

2009-2017 Mentoring and supervision of master's thesis in the masters' program «Didactics of French as foreign/international language» and in the module "Teaching French in primary education" (Gal 64) and "Intercultural education" (GAL 61).

1.4.5 TEACHING EXPERIENCE IN SECONDARY EDUCATION

2015-2017 French Language Instructor in Secondary Education

1989-2011 French Language Instructor in Secondary Education

1.4.6 TEACHING & ADMINISTRATIVE DUTIES IN SECONDARY EDUCATION

2011-2015 Head of School in secondary education.

1.4.7 TRAINING, DESIGN & CREATION OF TRAINING MATERIAL

2015-2016 Designing and Writing of training materials for the module "Organization and Management of Educational Institutions", organized by KANEP-GSEE in collaboration with the Institute of Education Policy for in-service secondary education teachers.

2015-2016 Teachers' trainer in the in-service training programs on "Organization and Management of Educational Institutions", organized by KANEP-GSEE in collaboration with the Institute of Education Policy for secondary education teachers.

1.5 RESEARCH ACTIVITY

1.5.1 PARTICIPATION IN EU FUNDED PROGRAMS

2018-2020 ERASMUS + SOPRA 2018-1-IT02-KA201-048401

2014 Participation in the study for French network (www.study4french.gr)

- 2012-2013** **ESPA project (86667:2.13):** *"Distance and in-presence training of French language evaluators"*. In the context of the European Policy for Lifelong Learning (ELLP).
Training and assessment of examiners of oral language competency in French.
- 2010-2013** **ESPA project (86666: 2.12):** *"Differentiated, graduated and adaptive measurement instruments of French language"*. In the context of the European Policy for Lifelong Learning (ELLP).
Task writer for item bank for the national certification exams of French language.
- 2007-2008** **EPEAEK II project (MIS: 111004, code: 82688):** *"Evaluation and certification of learning in foreign languages"*. In the framework of the European Policy for Lifelong Learning (ELLP).
Training and assessment of examiners of oral language competency in French.

1.5.2 PARTICIPATION IN INTERNATIONAL SCIENTIFIC NETWORKS

1. International Association for Semiotics of Space and Time (AISE+T).
2. Participation in the interuniversity network "Higher Education Policy" (HepNet).