

# CURRICULUM VITAE

**GEORGIOS B. STAMELOS**

## **1. Personal Information**

Date of Birth : 06/08/61  
Place of Birth : Athens  
Address : A & G Lymperopoulou 9  
26504 Arahovitika Achaia

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## **2. Fields of Scientific Activities**

### **A. Research**

1. Educational Policy, with emphasis on Higher Education and European Educational Policy
2. Analysis of Educational Institutions, with emphasis on initial and continuing teacher education
3. Educational Research in Primary and Secondary Education with emphasis on school dropout and educational exclusion
4. Globalization, State, National Identity, Educational System

### **B. Epistemological contribution to the formation of disciplines**

1. Educational Policy
2. European Educational Policy
3. Higher Education Policy
4. Teacher Education.

## **3. Studies**

- 1979: Certificate of Secondary Education from the Italian School of Athens.
- 1984: Degree from the Department of Mathematics of University of Patras.
- 1986: DEA, Sciences de l' Education, Université de Paris 8
- 1990: Doctorat Nouveau Régime, Sciences de l'Education, Université de Paris 8 – Vincennes à Saint Denis.

## Scientific Work

### 4.1. Teaching Academic Work (after 2015)

3. 2018-..., Master MARDIF, Dept. Educational Sciences, Université de Rouen.
2. 2010 - ..., University of Patras, Department of Primary Education (Professor)
1. 2008 -2014 participation in the European research MSc in Education Sciences (MERSE) of the Université de Rouen  
([http://formations.univ-rouen.fr/PES51\\_816/0/fiche\\_\\_\\_formation/](http://formations.univ-rouen.fr/PES51_816/0/fiche___formation/))

### 4.2. Publications

#### 4.2.1. Books (after 2015)

6. Stamelos G. 2020. Transforming Higher Education: Democratization of University and its limits. Patras: HepNet.
5. Stamelos G., Joshi K.M. & S.Paivandi (ed). 2017. *Quality Assurance in Higher Education. A global perspective*. New Delhi : Studera Press.
4. Stamelos G. & Z. Gavriilidou (ed). 2016. *Attempting reform: between policy and politics*. Patra: HepNet.
3. Balias St., Kamarianos I., Kiprianos P. & G.Stamelos. 2016. University, Economy and Democracy: transformations and challenges. The case of Greece. Saarbrücken: LAMBERT Academic Publishing.
2. Stamelos, G. Vassilopoulos A. & A.Kavasakalis. 2015. *Introduction to Educational Policies*. Athens: Kallipos.
1. Marmoz, L. Moumoulidou, M. Tsakiris, D. & G. Stamelos (sous la dir.). 2015. *La recherche en éducation dans un monde en crise. En Grèce et ailleurs*. Paris : L'Harmattan.

#### 4.2.2. Papers in international reviews (after 2015)

17. Stamelos G., Adamopoulou A., Frounta M. & Vassilopoulos A. 2021. The pedagogical relationship in Distance University courses through the eyes of teachers and students: a comparative approach. *International Journal of Social Policy and Education*. 3(8) : 12-21.
16. Androulakis G.S., Georgiou D.Ap., Kiprianos P. & Stamelos G. 2021. The role of academic factor in Student's tendency to university. *Journal of education and Human Development*. 10 (1): 50-62.
15. Stamelos G., Kiprianos P., Evangelakou P. & Kavasakalis A. 2021. Comprendre et prévenir l'abandon étudiant. *La recherche en Éducation*. 22 : 1-23.  
<https://www.periodicos.ufam.edu.br/index.php/larecherche/issue/view/420>.
14. Stamelos G. & Gkotsis I. 2021. Are educational sciences useful in teacher education? *Academia*. 22: 122-146.
13. Androulakis G.S., Georgiou D.Ap., Kiprianos P. & Stamelos G. 2020. Examining the sequence of factors affecting students' tendency to dropout: a case study in Greece. *Interntional Journal of Education*. 12(4): 107-131.

12. Kamarianos I., Adamopoulou A., Lambropoulos H. & G. Stamelos. 2020. Towards an understanding of university students' response in times of pandemic crisis (COVID-19). *European Journal of Educational Studies*. 7 (7): 20-40.
11. Stamelos G & I.Kamarianos. 2020. The relationship to knowledge in the initial education of primary school teachers in Greece: entering the students' mind. *Academia*. 131-154.
10. Mpourgos I., Kiprianos P., Koustourakis G. & G. Stamelos. 2020. Student dropouts and the difficulty to speak about themselves. *Educational Journal of the University of Patras UNESCO chair*. 7(1), pp. 158-173.
9. Vassilopoulos A., Kavasakalis A. & G. Stamelos. 2020. The integration of LLL into Higher Education: Non-formal learning services delivery into the Greek HEIs. *Academia*. 18: 224-242.
8. Stamelos, G & P.Evangelakou. 2019. Creating study program for teacher's initial education: ...and if students' and program designers' priorities are divergent? *Open Journal for Sociological Studies*, 3(1).  
<https://www.centerprode.com/ojss/ojss0302/coas.ojss.0302.03053s.pdf>  
<https://doi.org/10.32591/coas.ojss.0302.03053s>
7. Stamelos G, H.Lambropoulos & Ou.Bousiou. 2019. The organizational autonomy of Greek universities: an attempt at quantification. *Tertiary Education and Management*. <https://doi.org/10.1007/s11233-019-09051-y> .
6. Stamelos G. & Evangelakou P. 2018. The game of rankings in a quality world university space. *Creativity and Educational Innovation Review (CEIR)*. 18(2): 77-90.
5. Stamelos G. & P. Evangelakou. 2018. Learning outcomes and qualifications in a changing labour market: the case of teacher education in Greece (Patras). *Form@re*. 18(3): 250-264.  
<http://www.fupress.net/index.php/formare/article/view/23973/22023>.
4. Stamelos G., E. Karachontziti & S. Paivandi. 2017. Policy transfer as the growth of dynamics and challenges: The case of school textbooks in Greece. *Policy Futures in Education*. DOI: 10.1177/1478210317721310.
3. Stamelos G & G. Aggelopoulos. 2017. Interdisciplinarity as a tool of policy transfer : The case of Greek master's programs. *Journal of Advances in Education Research*. Vol.2, n.1. <https://dx.doi.org/10.22606/jaer.2017.21001>.
2. Stamelos, G & G.Aggelopoulos. 2016. "Challenges from the adoption of interdisciplinarity in the Master programmes of Greek universities". *Academia*. 6(1): 221-258.
1. Stamelos, G & S. Paivandi. 2015. « The access to higher education in Southern Europe ». *Academia*. 5(1): 1-17.

#### **4.2.3. Papers in Greek reviews (after 2015)**

2. Karachontziti E. & Stamelos G. 2018. On schools and gods. *Social Cohesion and Development*. Guest Editors. n.25.
1. Stamelos G. & Aggelopoulos G. 2017. "Interdisciplinarity master programs in Greek universities: Organization and cognitive conditions". *Social Cohesion and Development*. 12(2) : 85-99.

#### **4.2.4. Participation to international collective publications (after 2015)**

9. Stamelos G. 2021. Pourquoi aller à l'université? Le choix des élèves de terminale. Dans Chaleta E., Ferreira A. & Beltrán (coords). *Formas de enseñar y aprender en educación superior/Faces do ensinar e do aprender no ensino superior*. N.31: 63-74.
8. Stamelos G. & Lempesi G.E. 2021. "Gender and Higher Education: The Greek Case", in Fontanini Chr., Joshi, K.M & Paivandi S. *International Perspectives on Gender and Higher Education: Student Access and Succès*. Bingley: Emerald Publishing Limited.57-75. ISBN 9781839098871.
7. Stamelos G & P. Evangelakou. 2019. "Mergers in Higher Education: Policy and Practice in Greece" in Cremonini L., Paivandi S. & K.M.Joshi. *Mergers in Higher Education*. New Delhi: Studera Press. 19-40.
6. Stamelos G & P. Evangelakou. 2019. « La crise économique comme analyseur des impasses des réformes européennes des universités. Le cas grec ». Dans Ghouati A. *professionnalisation des formations. Employabilité et insertion des diplômés du supérieur*. 199-214. Clermont-Ferrand : Presses Universitaires Blaise Pascal.
5. Allouache F., Blondeau N. & G.Stamelos. 2018. "Biographisations langagières: "communauté d'appartenance", transmission et labilités identitaires" in Razafindratsimba D.T. & Razafindralambo L.N. *Interculturalité, circulation et globalisation*. Paris : L'Harmattan. 141-155.
4. Stamelos, G. & A.Kavasakalis. 2016. Equity in "Higher Education systems: the case of Greece" in Paivandi S. & K.M.Joshi *Equity in Higher Education. A global perspective*. Delhi: Studera press. 1-18.
3. Stamelos, G. 2015. « La recherche en éducation en période de crise : le cas hellénique ». In Marmoz L. Moumoulidou M. Tsakiris D. & G.Stamelos (sous la dir.). 2015. *La recherche en éducation dans un monde en crise. En Grèce et ailleurs*. Paris : L'Harmattan. 37-46.
2. Stamelos, G. & A. Kavasakalis. 2015. «Higher Education Governance across Nations: The Case of Greece». In Joshi K.M. & Paivandi S. *Global Higher Education: Issues in Governance*. Delhi: B. R. Publishing Corporation. 34-62.
1. Stamelos, G & A. Kavasakalis. 2015. "Private higher education in Greece: an area of tension between national and international education policies". In Joshi K.M. & Paivandi S. *Private Higher Education: A Global Perspective*. Delhi: B. R. Publishing Corporation. 106-138.

#### **4.2.5. Participation to Greek collective publications (after 2015)**

2. Stamelos G. 2020. Educational Policy in Androusou A. & Tsafos V. *Educational Sciences*. Athens: Gutenberg. 205-2019
1. Stamelos G. & G. Aggelopoulos. 2016. Challenges from the integration of interdisciplinary in Masters of Greek universities. In Stamelos G. & Z. Gavriilidou (ed). 2016. *Attempting reform: between policy and politics*. Patra: HepNet. 246-271.

#### **4.2.6. Proceedings of international Conferences (after 2015)**

4. Stamelos G. & Evangelakou P. 2019. L'accès aux études supérieures : le choix des

- élèves et le rôle des motivations dans un contexte de crise. *Actes* du 31<sup>e</sup> Colloque de l'ADMEE-Europe, Lausanne, pp.323-328.
3. Stamelos G. & Evangelakou P. 2018. Les étudiants comme évaluateurs de leur compétences : une étude de cas. *Actes* du 30<sup>e</sup> Colloque de l'ADMEE-Europe, 10-12/1/2018, Luxembourg, pp.151-159.
  2. Blondeau N., Allouache F. & G. Stamelos. 2017. Biographisations langagières : « communauté d'appartenance », transmission et labilités identitaires. XVI<sup>ème</sup> Congrès International de l'ARIC, Antananarivo, 23-27/5/2017.
  1. Charalampopoulou, Chr. & G. Stamelos. 2015. La mobilité des étudiants au sein des activités non formelles : le cas des ONG. Biennale internationale de l'éducation, de la formation et des pratiques professionnelles "Coopérer?", Conservatoire National des Arts et Métiers (CNAM), Paris, Juin-Juillet 2015.

#### **4.2.7. Studies/Reports (after 2015)**

6. Stamelos, G. 2016. Modernisation in Higher Education: The Greek Case *Report 20*. Hepnet (in Greek)
5. Stamelos, G. 2016. The evaluation of Master programs. *Report 19*. Hepnet (in Greek) [http://hepnet.upatras.gr/xfiles/pubs/Meletes\\_Reports/Meleti19.pdf](http://hepnet.upatras.gr/xfiles/pubs/Meletes_Reports/Meleti19.pdf).
4. Stamelos, G. 2016. The evaluation of the effective teaching. *Report 18 9in Greek*. HepNet [http://hepnet.upatras.gr/xfiles/pubs/Meletes\\_Reports/Meleti18.pdf](http://hepnet.upatras.gr/xfiles/pubs/Meletes_Reports/Meleti18.pdf)  
DOI: 10.13140/RG.2.1.4377.0006.
3. Stamelos, G. 2016. The Greek higher education in the webometrics. *Report 17* (in Greek). [http://hepnet.upatras.gr/xfiles/pubs/Meletes\\_Reports/Meleti17.pdf](http://hepnet.upatras.gr/xfiles/pubs/Meletes_Reports/Meleti17.pdf)  
DOI: 10.13140/RG.2.1.5151.4641
2. Stamelos, G. 2016. The problem of abandonment of higher education. *Report 16*. HepNet. DOI:10.13140/RG.2.1.4878.1847 (in Greek).
1. Stamelos, G. 2015. The issue of new students in higher education. *Report 15*. HepNet. [http://hepnet.upatras.gr/xfiles/pubs/Meletes\\_Reports/Meleti15.pdf](http://hepnet.upatras.gr/xfiles/pubs/Meletes_Reports/Meleti15.pdf). DOI: 10.13140/RG.2.1.3292.1686 (in Greek).

#### **4.3. Researches (after 2015)**

##### **4.3.1. Higher Education Policy Interuniversity Network (HEPNet)**

Responsible of the network (<http://hepnet.upatras.gr>) and the network blog (<http://teamthesis.blogspot.gr/>).

##### **4.3.2. Researches projects (after 2015)**

5. "Smart, effective and inclusive investment in education infrastructure", EC-DG Education and Culture (2021).
4. Prerequisites for successful study at the University: Entering the student's mind (MIS 5047177) (2019-2021).
3. Research on school drop out, Institute of Educational Policy (IEP) (2017-2019).

2. Modernisation of Higher Education in Greece (MOHE), Erasmus+, KA3 Support to Policy reform (2015-2016).
1. Programme d'appui à la politique sectorielle de l'enseignement supérieur et la recherche scientifique en Algérie. Expert (POOL R1) quality assurance (2014-2015).

#### **4.4. Doctoral Theses**

##### **4.4.1. PhDs completed under my supervision**

12. Evaggelakou P. 2021. *Social dimension of higher education: students' satisfaction from university services.*
11. Lempesi, G. 2017. *Policy transfert in education and social policy : The case of genre programs in schools.*
10. Charalampopoulou, Chr. 2016. L'action éducative des musées pour la promotion de la citoyenneté démocratique. Un exemple de coopération entre éducations formelle et non formelle : objectifs, application, perspectives. Thesis with Université de Rouen (Pr. Jean Houssaye).
9. Rerak, M. B. 2016. *Intra-European mobility and the social integration of Polish migrant employees' children in Athens: educational policy and family strategies.*
8. Karachontziti, E. 2015. *The role of European and Greek policies in the transformation of the representations for Europe in the school books of Primary Education (1984-2010, Thesis with University Paris 8 (Pr. Paivandi Saeed).*
7. Aggelopoulos, G. 2013. *Policies promoting interdisciplinarity: towards a typology of interdisciplinary master programs in Greek universities.*
6. Christodoulidis, Th. 2012. *Exploring the aspects of the effectiveness of the Educational Policy in Church Education: profile, attitudes, perceptions and career choices of students* (in Greek).
5. Kavasakalis, A. 2011. *Greek Universities and Evaluation: Ensuring Quality in the European Higher Education Area* (in Greek).
4. Bartzakli, M. 2010. *Educational Policy for Quality Assurance in Education: School Advisors for Primary Education* (in Greek).
3. Papakonstantinou, A.A. 2010. *Le rapport à l'école et au savoir scolaire des parents grecs et immigrés* (this PhD was done with Co-supervision with the Université de Paris 8 Saint Denis, and co-supervising professor M.Preitcheille).
2. Vasilopoulos, A. 2004. *"The challenges of an extended access to the Greek University"*, Department of Primary Education, University of Patras. (in Greek).
1. Dakopoulou, A. 2004. *Policies for Training Teachers for Primary Education and the role of the University within the European Integration*, Department of Primary Education, University of Patras. (in Greek).

##### **4.4.2. Ph.D. in progress, under my supervision**

1. Verra M. *University studies and TICs : TICs influence on the construction of professional identity and school practices of future teachers.*

2. Lioffi Fotini. Non-formal learning in the University: Perspectives and challenges.
3. Gotsis Ioannis. *Mechanisms and procedures for European citizenship: The participation of Greek school in relevant projects.*
4. Strantzali Stavroula. *Green sensitization and education for a sustainable university.*
5. Makri Panagiota. *Students' satisfaction from their studies. The case of future teachers.*
6. Ioannidi Andrianna. New students: from the administrative inscription to real integration.

## **5. Mobility with international institutions**

### **5.1. As a visiting professor (after 2015)**

3. Université de Lorraine, 2016/2017, (23/2-3/2, 28/3-11/4).
2. Université Aix-Marseille, 2014/2015 (1-30/4).
1. Université de Paris 8 – Saint Denis, 2014/2015 (1-28/2).

### **5.2. Mobility Erasmus (after 2015)**

4. University of Cyprus, 2016/17
3. Université de Lorraine, 2016/17, 2018/19
2. Université de Paris 8 – Saint Denis, 2019/2020
1. Université de Paris X, 2014/15, 2017/18.

### **5.3. Participation in support of Doctoral Theses (in abroad, after 2015)**

1. Quoc Vinh LU. Étude de la motivation ou engagement cognitif de l'étudiant vietnamien dans les activités de formation : Le cas de l'Université de Can Tho (Vietnam). 28/1/2019.

## **6. Member of Science Organizations**

1. Comparative Education Society in Europe (CESE).
2. Association Francophone d' Education Comparée (AFEC).
3. Association Francophone Internationale de Recherches Scientifiques en Éducation (AFIRSE)
4. Association des Enseignants Chercheurs en Sciences de l'Éducation (AECSE)
5. Children's Identity and Citizenship Education thematic group (CICE)
6. Association pour le Développement de Méthodes de l'Évaluation en Éducation (ADMEE)
7. Association de l'Éducation Comparée Grecque (ELESE).
8. Association de Pédagogie Grecque (PEE).

## **7. Reviewer**

### **7.1 Reviewer of articles**

Reviewer for the following journals:

1. *Social Sciences Tribune*
2. *Journal Higher Education*

3. *Mentor* of the Pedagogic Institute
4. *Review of Social Researches* of the National Centre for Social Research
5. *Scientific Yearbook* of the Department of Primary Education of the University of Ioannina
6. *Pedagogy Review*
7. *Science Podium* of the Institute of Educational Research - Studies of the Teachers' Federation of Greece
8. *Higher Education Policy*
9. *Cambridge Journal of Education*
10. *Higher Education*
11. *Studies in Higher Education.*
12. *Journal of Education Policy*
13. *Bildungsforschung*
14. *COAS*
15. *Education et Socialisation*
16. *Education Policy*
17. *Journal of Educational Research and Reviews (JERR)*
18. *Questions Vives*
19. *Phronesis*

Finally a regular reviewer of the journal:  
*Revue Penser l'Éducation.*

### **7.2. Reviewer of proposal**

- ✓ National Strategic Reference Framework (NSRF), different programs (2016, 2017).
- ✓ National Institution of Research and Innovation (2017, 2019)
- ✓ Institution of National Scholarships (2018, 2019, 2020, 2021).

### **7.3. Editor**

*Revue Académia* (<http://xantho.lis.upatras.gr/pasithee/index.php/academia>).  
 Indexing by SCOPUS and DOAJ.

### **8. Administrative Tasks**

1. Member of the Board of Hellenic Quality Assurance and Accreditation Agency (HQA) (2013-2020)
2. Member of the Greek Committee of Unesco (University of Patras).
3. Member of the Board of Sectoral Research Council for Social Sciences and Humanities of ESETEK (2021-2025).
4. Coordinator of the Intra-university Higher Educational Policy Network ([hepnet.upatras.gr](http://hepnet.upatras.gr)) (2009-...).
6. Director of Laboratory “Educational Policy, Economy and Lifelong Learning” (2019-...).
7. Director for the Section “Sociology of Education and Educational Policy” of TEPEKE (2015-2020).
8. Responsible of the Lifelong Learning Programs:
  - Research and Educational Projects: planning, monitoring, evaluation (<https://kedivim.upatras.gr/e-learning/research-educational-programmes/>)



- Planning, Management and Evaluation of School Units (<https://kedivim.upatras.gr/e-learning/οδαεμ/>).