


PERSONAL INFO




GOROZIDIS S. GEORGIOS

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 <http://users.sch.gr/gorozidis/wordpress/> | [Google scholar profile](#): Citations: **786 (580)** since 2018)

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 Date of Birth 13/11/1974 | [Nationality](#) Greek

PROFESSIONAL EXPERIENCE IN EDUCATION

- 9/ 2023-now **Teaching Staff. Department of Educational Sciences and Social Work - University of Patras**
- 4-8/ 2023 **Physical Education Teacher Consultant.** Directorate of Secondary Education of Ilia Prefecture. Pyrgos-Greece
- 2020 – 2022 **Educational Material Author – Teacher Trainer. Institute of Educational Policy (I.E.P.)**
(A) IEP, MIS:5035542-3: “Upgrading of Primary and Secondary Education Curriculums and development of Educational Materials” & “Teacher training in the new Curriculums and the educational materials”.
(a) Author. Elaboration of the New Curriculum and Supporting educational Material for the subject of Physical Education (Upper Secondary level/Lyceum) (IEP, MIS:5035542-3)(8M).
(b) Supervisor. Transformation of the new Curriculum’s training material into a Massive Open Online Course (MOOC) (IEP, MIS:5035543)(4.5M).
(c) Trainer A. Teacher trainers’ training on the new Physical Education Curriculum (High school/Lyceum) (IEP, MIS:5035543)(4M).
(B) IEP, MIS: 5070654: “Induction Teacher Training”
(a) Author. Elaboration of educational material for the Induction Teacher Training in the subject of Curriculum Planning & Organization, Secondary education, Humanities/Social Sciences (General Education) (IEP, MIS: 5070654)(6.5M)
(b) Trainer A. Trainer’s training on the Induction educational material (IEP, MIS: 5070654)(1.5M)
- 2021 **Teacher Trainer. National and Kapodistrian University of Athens. UOA**
ΕΚΠΑ, MIS: 5070524: Intensive teacher training in the implementation of distance teaching.
Teacher Trainer on T4E for Social science subjects of Secondary Education (MIS: 5070524)(3M).
- 2018 – 2020 **Educational researcher, University of Thessaly.**
Research project: Physical Education Teacher Collaborative Network for student’s Physical Activity promotion. MIS5004619 (25/06/2018 – 08/04/2020, 22M).
- 2018 – 2020 **Pedagogical group member. ERASMUS+ School Education (KA201).** 2nd General Lyceum of Amaliada Strategic school partnership project (Action KA2/ Innovation & exchange of good practices) entitled: *Embracing European values through tales* (2018-1-R001 KA201-049310).
- 2018 – 2019 **Research group member. PE School Consultant Achaia- DPSS Thessaly.**
 School Year 2018-19, educational research in Secondary schools in Achaia. Title: The effect of an intervention program in enhancement of students’ behaviors of Fair Play in AthloPEDIA games (Ministry of Education: PN:134303/ 8-8-18).
- 2017 – 2019 **Local Coordinator (contact person) of ERASMUS+ project. School Education (KA219).** IKY
 Local coordinator, contact person and pedagogical group member of the 2nd General Lyceum of Amaliada, for the school partnership project (Action KA2/ Innovation & exchange of good practices) entitled: *YOU CAN BE A HERO* (2017-1-FR01-KA219-037150_2).
- 2017 – 2018 **Teaching staff in Higher School of Pedagogical and Technological Education (ASPETE)**
Teaching of the course "Practicum module" (I & II) of the Annual Pedagogical Training Program (EPPAIK)
- 2013 – 2015 **Coordinator/Supervisor of Innovative School Projects.** Directorate of Secondary Education of Ilia Prefecture. Office of Innovative school projects: Environmental Education, Health Education and Cultural Education projects.
- 2011 – 2012 **Secondment Teaching staff. University of Thessaly-Department of Physical Education & Sports Science**
 Teaching of the courses: a) **Practicum at schools I & II**, b) **SPSS**, c) **Research Methods & Statistics**
- 2003- 3/2023 **Physical Education teacher.** Directorate of Secondary Education of Ilia Prefecture. Pyrgos-Greece
 School placement from 2009: 2nd General Lyceum of Amaliada.
 Teaching of “Physical Education”, “Research project”, “Health & Environmental Education”, “eTwinning & Erasmus+ projects”

EDUCATION

- 2010–2015 **Doctor of Philosophy (PhD).** University of Thessaly-School of Physical Education and Sports Science
 Field: Education and Training
 Dissertation: *Teachers’ and Coaches’ Motivation to Participate in Training and the Implementation of Educational Innovations*
- 2007–2009 **Master of Science (MSc).** Aristotle University of Thessaloniki-Department of Physical Education & Sports Science
 Field: Human Performance and Health
 Thesis: *Junior High school Physical Educators’ Motivation and Self-efficacy in the Implementation of the New Curriculum*
- 1992–1996 **Bachelor’s degree in Physical Education and Sports Science.** AUTH, DPSS Thessaloniki
 Physical Education and Sports Science. Specialization: Basketball

LANGUAGES

English (C2): Certificate of Proficiency in English, The University of Michigan/ State Certificate of Foreign Language Proficiency C1

Spanish (B2): State Certificate of Foreign Language Level B2/ Diploma de Espanol (Nivel inicial), Instituto Cervantes

ICT

ICT in Education, Level B1, Computer Technology Institute and Press *Diophantus*

ICT in Education, Level A, Greek Ministry of Education.

SOFTWARE EXPERIENCED USER: Microsoft **Office** (Word, PowerPoint, Excel), **SPSS & AMOS**, Nvivo 8, EndNote, **Moodle, eClass, eMe,** (Self-evaluation) Google suite (docs, forms, drive), **Prezi, Wordpress** (site development), Windows, MacOS.

CERTIFICATION & TRAINING

 Lifelong learning,
Certification &
Training

- 2009. **Academic Certificate.** Seminario de Iniciacion a la investigacion en Psicologia de la Salud y del deporte (**Health & Sports Psychology**)(15 ECTS/ 60 hours). LLP Erasmus. Universitat Autònoma de Barcelona, Spain.
- 19-30/ 1/ 2009. Intensive Course of the program of the European Master's Degree in Sport and Exercise Psychology (10 ECTS/ 60 hours). Université Montpellier 1, France.
- 16/2/2023-10/3/2023. Certification (100h). **Instructors' Training.** EKDDA/INEP.
- 10-11/2021. Certification (70h). **School Management.** EKDDA/INEP.
- 3 – 5/ 2017. **PEK Instructors' Training in the field of Adult learning** (48h). PEK PATRA.
- 2015. Certification (50h). "Basic dietary issues". Harokopio University, Faculty of Health Sciences and Education
- 2015. Certification (60h). "Diet and physical activity in childhood" Harokopio University, Faculty of Health Sciences and Education
- 2015. Certification (100h). "**Dual Athletes' Career**", specialization "Entrepreneurship: Management of Sports Activities", University of Peloponnese.

EDUCATIONAL MOBILITIES - EXCHANGES

- 7-11/ 6/ 2021. 5th Short-term Exchange of Groups of Pupils Learning/ Teaching/ Training activity, within the context of **Erasmus+** project *EMBRACING EUROPEAN VALUES THROUGH TALES*. **Sesimbra, Portugal (ONLINE)**.
- 2-6/ 6/ 2019. 2nd Transnational Project Meeting of Coordinators for the project *YOU CAN BE A HERO*, in the context of **Erasmus+** school partnership. **Champagnole, France**.
- 6-10/ 5/ 2019. 2nd Short-term Exchange of Groups of Students Learning/ Teaching/ Training activity, within the context of **Erasmus+** project *EMBRACING EUROPEAN VALUES THROUGH TALES*. **Amaliada, Greece (Host)**.
- 31/3-6/ 4/ 2019. 4th Learning/ Teaching/ Training activity for the project *YOU CAN BE A HERO*, in the context of **Erasmus+** school partnership. **Amaliada, Greece (Host)**.
- 10-12/ 12/ 2018. Short-term Joint Staff Training Event entitled *An interactive course in narratology and creativity*, in the context of **Erasmus+** project *EMBRACING EUROPEAN VALUES THROUGH TALES*. **Bacau, Romania**.
- 19-29/ 11/ 2018. Educational mobility of the eTwinning project *THE ETWINOLYMPICS* in the context of **Erasmus+** contest *MOVE2LEARN-LEARN2MOVE*. **Champagnole, France**.
- 1-5/ 10/ 2018. 3rd Learning/ Teaching/ Training activity for the project *YOU CAN BE A HERO*, in the context of **Erasmus+** school partnership. **Sigulda, Latvia**.
- 21-27/ 1/ 2018. 1st Learning/ Teaching/ Training activity for the project *YOU CAN BE A HERO*, in the context of **Erasmus+** school partnership. **Champagnole, France**.
- 16-20/ 10/ 2017. 1st Transnational Project Meeting of Coordinators for the project *YOU CAN BE A HERO*, in the context of **Erasmus+** school partnership. **Bombarral, Portugal**.
- 20-21/3/ 2017. International Kick-off Meeting of the *IMPACT project* an **Erasmus+** Sport program, which included 2 days PE teacher courses and seminars. **Trikala, Greece**.
- 16/2-15/ 6/ 2009. Academic stay for a semester in the *Facultat de Psicologia of the Universitat Autònoma de Barcelona*, within the exchange program **LLP-Erasmus**. **Barcelona, Spain**.
- 19-30/ 1/ 2009. *Intensive Course* of the program of the European Master's Degree in Sport and Exercise Psychology. **Montpellier, France**.

Papers

- 1) **Gorozidis, G.S.**, Papaioannou, A.G., Christodoulidis, T. (2021). Measuring teacher perceptions of their task-initiated achievement goals. *International Journal of Educational Research*, 110, 101866. <https://doi.org/10.1016/j.ijer.2021.101866>
- 2) Christodoulidis, T., Tzioumakis, Y.S., **Gorozidis, G.S.**, & Papaioannou, A.G. (2022). Teachers' self-determined motivation in relation to non-teaching work tasks. *European Journal of Education Studies*, 9(12). <http://dx.doi.org/10.46827/ejes.v9i12.4596>
- 3) **Gorozidis, G.S.**, Tzioumakis, Y.S., Krommidas, C., & Papaioannou, A.G. (2020). Facebook group PETCoN (Physical Education Teacher Collaborative Network). An innovative approach to PE teacher in-service training: A self-determination theory perspective. *Teaching and Teacher Education*, 96, 103184. <https://doi.org/10.1016/j.tate.2020.103184>
- 4) **Gorozidis, G.**, Tzioumakis, Y., Krommidas, C., & Papaioannou, A.G. (2020). Capturing Teacher Basic Needs Satisfaction: Validation evidence for the Greek scale measuring PE Teachers' BNS. *European Journal of Education Studies*, 7(2), 1-17. <https://doi.org/10.5281/zenodo.3712441>
- 5) Krommidas, C., Perkos, S., Sympas, I., **Gorozidis, G. S.**, Vlahos, O., Brisimis, E., & Loules, G. (2020). Self-reported physical activity, enjoyment and well-being of Greek youth basketball players. *European Journal of Physical Education & Sport Science*, 6(3), 127-143. <https://doi.org/10.5281/zenodo.3762671>
- 6) Petsos, K. & **Gorozidis, G.S.** (2019). The role of Physical Education teachers' emotional intelligence in their interpersonal behaviors with their students. *Journal of Classroom Interaction, ISSN0749-4025. Vol54.1, pp.26-39.*
- 7) **Gorozidis, G.S.** & Papaioannou, A.G. (2016). Teachers' achievement goals and self-determination to engage in work tasks promoting educational innovations. *Learning and Individual Differences*, 49, 46-58. <http://dx.doi.org/10.1016/j.lindif.2016.05.014>
- 8) **Gorozidis, G.**, & Papaioannou, A. (2014). Teachers' motivation to participate in training and to implement innovations. *Teaching & Teacher Education*, 39, 1-11. <http://dx.doi.org/10.1016/j.tate.2013.12.001>
- 9) **Gorozidis, G.**, & Papaioannou, A. (2011). Teachers' self-efficacy, achievement goals, attitudes and intentions to implement the new Greek physical education curriculum. *European Physical Education Review*, 17(2), 231-253. <http://dx.doi.org/10.1177/1356336x11413654>
- 10) **Gorozidis, G.**, Papaioannou, A., & Diggelidis, N. (2012). Physical Educators Self-efficacy in the Implementation of the New Curriculum for the "New School- the School of the 21st century" (Translated from Greek). *Inquiries in Sport & Physical Education*, 10(2), 91-101.
- 11) Lazaridis, A., & Gorozidis, G. (2012). The Effect of Feedback with Self-modeling on Learning the Volleyball Service, in Physical Education Classes (Translated from Greek). *Inquiries in Sport & Physical Education*, 10(2), 103-113.
- 12) Gorozidis, G. & Papaioannou, A. (2011) The importance of Teachers' self-determination in their in-service training. The case of Physical Education teachers (Translated from Greek). *Review of Educational Issues*, 17, 273-298. Pedagogical Institute, Athens.
- 13) Petsos, K. & **Gorozidis, G.S.** (2023). Teacher-students' interpersonal relationships in Physical Education (Translated from Greek). *Mentor*, 20, 199-219. *IEPI: ISSN 2529-1211.*

Short papers
Conference
Proceedings

1. **Gorozidis, G.**, Papaioannou, A. (2017). The Importance of Teachers' Mastery Goal Orientation and Autonomous Motivations for Their Professional Development and Educational Innovation. In Kakana, D-M. & Manoli, P. (eds.) *Digital Proceedings from the 3rd International Symposium on New Issues on Teacher Education-ISBNITE 2015*, pp. 205-213 (Volos, Greece, 11-13 September 2015). Volos: University of Thessaly Press.
2. **Gorozidis, G.**, Tzioumakis Y., Papaioannou A., Krommydas C. (2014). *Youth football coaches' self-determination to participate in professional training promoting innovative/empowering coaching*. Proceedings of the 13th Conference of Sport Psychology, "Psychology in Sports and Education" (pp. 118-124), University of Thessaly, Trikala, Greece.
3. **Gorozidis, G.**, Papaioannou A., Diggelidis, N., Syrbas, I. (2014). *Validation evidence of the scale "self-efficacy in teaching physical education curriculum standards"*. Proceedings of the 13th Conference of Sport Psychology, "Psychology in Sports and Education" (pp. 147-151), University of Thessaly, Trikala, Greece.
4. **Gorozidis, G.**, Papaioannou, A. (2012). *Initial validation of the "Work Tasks Motivation Scale for Teachers" - Greek version (WTMST-GR)*. Proceedings of the 20th International Conference of Physical Education and Sports, Democritus University of Thrace-D.P.E.S.S. (Short papers, Section: Sports Psychology, pp. 3-7), Komotini, Greece.
5. **Γοροζίδης, Γ.**, & Γρατσωνίδης, Α. (2012). Διερεύνηση επιμορφωτικών αναγκών εκπαιδευτικών φυσικής αγωγής. Προθέσεις και στάσεις απέναντι στην επιμόρφωση. *Κινησιολογία, Αφιερωματικό Τεύχος Επιλεγμένες εργασίες Επιστημονικού συνεδρίου "Έρευνα και Εφαρμογές στην Αθλητική Επιστήμη"*, σελ. 17-18. ΕΚΠΑ-ΤΕΦΑΑ.
6. **Γοροζίδης, Γ.**, Παπαϊωάννου, Α. & Διγγελίδης, Ν. (2012). Αυτό-αποτελεσματικότητα εκπ/κών ΦΑ στην εφαρμογή του νέου προγράμματος σπουδών για το «Νέο Σχολείο-Σχολείο 21^{ου} αιώνα». *Φυσική Αγωγή & Αθλητισμός*, 35, 217-219.

**Conference
Oral
Presentations**

- 1) **Γοροζίδης, Γ.**, Σύρμπας, Ι., Διγγελίδης, Ν., Παπαϊωάννου, Α. (2023). *Ένα Εργαλείο Άμεσης Αξιολόγησης της Διδασκαλίας στη Φυσική Αγωγή*. Αθλητική Ψυχολογία, Βιβλίο Περιλήψεων, σελ. 72 (ISSN: 2945-0810). Πρακτικά 16ου Διεθνές Συνέδριο Αθλητικής Ψυχολογίας, 26-28 Μαΐου 2023. ΕΕΨΑΑ, ΤΕΦΑΑ – ΠΘ, Τρίκαλα.
- 2) **Gorozidis G.**, Tzioumakis Y., Krommidas C., Papaioannou A. (2019). *Description and preliminary group insights of an innovative Physical Education teacher informal training program using Facebook*. Abstract book of the AIESEP 2019 International Conference "Building Bridges for Physical Activity & Sport" (p. 115), Adelphi University, NY, USA.
- 3) Tzioumakis Y., **Gorozidis G.**, Krommidas C., Papaioannou A. (2019). *Initial validation of Basic Needs Satisfaction Scale for Physical Education Teachers - Greek version*. Abstract book of the AIESEP 2019 International Conference "Building Bridges for Physical Activity and Sport" (p. 443), Adelphi University, NY, USA. https://aiesep2019.exordo.com/files/messages/2019/AIESEP_2019_Book_of_Abstracts.pdf
- 4) **Gorozidis, G.**, Papaioannou, A. (2015, September). *The Importance of Teachers' Mastery Goal Orientation and Autonomous Motivations for Their Professional Development and Educational Innovation*. Proceedings of the 3rd ISNITE 2015 International Symposium 'New Issues on Teacher Education' (p. 88), University of Thessaly, Volos, GR.
- 5) **Γοροζίδης, Γ.**, & Γρατσωνίδης, Α. (2011, Μάιος). *Διερεύνηση επιμορφωτικών αναγκών εκπαιδευτικών φυσικής αγωγής. Προθέσεις και στάσεις απέναντι στην επιμόρφωση*. Πρακτικά Συνεδρίου Αθλητικής Επιστήμης " Έρευνα και Εφαρμογές στην Αθλητική Επιστήμη " (σελ. 90). Εθνικό και Καποδιστριακό Πανεπιστήμιο Αθηνών-ΤΕΦΑΑ.

**Poster
Presentations**

1. Krommidas C., **Gorozidis G.**, Tzioumakis Y., Papaioannou A. (July, 2019). *Validation evidence of Basic Needs Frustration Scale for Teachers - Greek version*. Poster presented at the 15th FEPSAC European Congress of Sport & Exercise Psychology 2019, "Building the future of sport & exercise psychology" (p. 144), University of Münster, Münster, Germany. <https://www.fepsac2019.eu/>
2. **Gorozidis, G.**, Papaioannou, A. (2012, May). *Initial validation of the "Work Tasks Motivation Scale for Teachers" - Greek version (WTMST-GR)*. Proceedings of the 20th International Conference of Physical Education and Sports, Democritus University of Thrace-D.P.E.S.S. (Section: Sports Psychology, p. 6), Komotini, Greece.
3. **Gorozidis, G.**, Tzioumakis, Y., & Papaioannou, A. (2011, July). *Utilizing the theories of planned behavior and self-efficacy, to explain physical education teachers' behaviors and their intentions to implement a new curriculum*. Proceedings of the 13th European Congress of Sport Psychology "Human Performance, Well-being and Health", (pp. 279-280). Madeira, Portugal.
4. **Gorozidis, G.**, & Papaioannou, A. (2010, November). *Physical educators' achievement goals and self-efficacy in the implementation of the new greek national curriculum*. Proceedings of the 11th International Conference of Sport Psychology "Promoting physical activity and psychological wellbeing" & 6th ENYSSP Workshop 2010 (pp. 33-34). Trikala, Greece.

Book Chapter

- Kitsantas, A., Kolovelonis, A., **Gorozidis, G.**, Kosmidou, E. (2018). *Connecting Self-Regulated Learning and Performance with High School Instruction in Health and Physical Education*. In M. K. DiBenedetto (Ed.), *Connecting Self-Regulated Learning and Performance with Instruction Across High School Content Areas* (pp.351-373). Springer, Cham. https://doi.org/10.1007/978-3-319-90928-8_12

**National
Curriculum/
Teacher
Guides/
Educational
Materials**

- (1) 2021-22. Trainee's Guide & Educational Material for the Induction Teacher Training in the subject "Curriculum Planning & Organization, Humanities/Social Studies (General Education)".MIS: 5070654, ΙΕΠ.
- (2) 2020-22. National Curriculum for PE in High School, Teacher Guide, Educational Material & Transformation of the new Curriculum's training material into a MOOC for the project "Upgrading of Primary and Secondary Education Curriculums and development of Educational Materials" & "Teacher training in the new Curriculums and the educational materials". MIS: 5035542-3, IEP.
- (3) 2018-19. Educational Material & Trainee's Guide for the project **Physical Education Teacher Collaborative Network for student's Physical Activity promotion**. DPESSTrikala, University of Thessaly, MIS: 5004619
- (4) 2011. Teacher Guide for Physical Education in Secondary Education (Junior High school). New School (The School of the 21st Century) – New National Curriculum. MIS: 295450, IEP.

Peer Reviewer

1. **Teaching & Teacher Education**, Elsevier (Q1)
 2. **Motivation & Emotion**, Springer Nature (Q1)
 3. **Frontiers in Psychology**, Frontiers Media (Q1)
 4. **Psychology of Sports & Exercise**, Elsevier (Q1)
 5. **European Physical Education Review**, SAGE (Q1)
 6. **The Spanish Journal of Psychology**, Cambridge University Press (Q1)
 7. **Human Resource Development Quarterly**, Wiley-Blackwell (Q1)
 8. **International Journal of Sport & Exercise Psychology**, Taylor & Francis (Q1)
 9. **Teaching Education**, Routledge (Q2)
 10. **Studies in Continuing Education**, Routledge (Q2)
 11. **Asian Journal of Sport and Exercise Psychology**, Elsevier
 12. **Journal of Human Sports & Exercise**, University of Alicante Spain
 13. **Αναζητήσεις στη Φυσική Αγωγή & τον Αθλητισμό**, Πανεπιστήμιο Θεσσαλίας
- ◆ 2016. **Outstanding contribution in reviewing**, Teaching and Teacher Education, Elsevier.