

NIKI LAMPROPOULOU (Lambropoulos) Ph.D.



Websites: [Research Gate Profile](#) * University of Patras:
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niki.lambropoulos@uclmail.net (UCL Alumni)

Dr. Niki Lambropoulos (Lambropoulou) specialises in storytelling/creative writing anchored in Aristotle's Poetics, and in Digital Humanities, combining sociocultural learning and creative storytelling with Human-Computer Interaction (HCI) in Education (Educational Digital Storytelling).

SUMMARY

Niki Lampropoulou (Lambropoulos) Ph.D. (Female) is a researcher/teaching laboratory staff and writer/screenwriter, born in Pelopio, Ancient Olympia, Greece. She studied Creative Writing, History of Contemporary Art, and Screenwriting at the University of the Arts London, Sotheby's Institute of Art, the University of East Anglia, and with Robert McKee in Los Angeles. She holds a BA and Diploma in Education from the Pedagogical Academy of Tripolis in Greece, the University of Athens, an MA in Digital Humanities from the Institute of Education, University College London (UCL), and a PhD in Digital Humanities from London South Bank University. She has over 30 years of educational experience in primary and higher educational levels in Greece, the U.K. and France; she has worked as an educator, Digital Storytelling, Digital Culture and Digital Humanities expert, and Educational Project Manager. She works as a Teaching Laboratory Staff at the Department of Educational Sciences and Social Work, University of Patras, Greece. She is the editor of two books and has authored six books/monographs, two of which are on creative storytelling, published in Greece by Grigoris Publications and in the UK by Cambridge Scholars Publishing. She has extensively published in her research field. She writes scripts for the big screen in her spare time and has won international awards and accolades.

EDUCATION, QUALIFICATIONS & TRAINING

- **2005 – 2009.** PhD in Digital Humanities: Tools and Evaluation Techniques for Collaborative eLearning Communities, London South Bank University, London, UK.
- **2003** AI Programming Language Certification for Artificial Intelligence Markup Language (A.I.M.L.), an XML dialect for creating natural language software agents for chatbot (A.L.I.C.E.) (Artificial Linguistic Internet Computer Entity) – ALICE Artificial Intelligence Foundation (25/11/2003)
- **2000 – 2002.** MA in ICT in Education - Institute of Education, University College London (UCL), London, UK.
- **1998 – 1999.** Diploma in Education – Maraslio College, National & Kapodistrian University of Athens, Greece.
- **1998 – 1999.** BA in Psychology and Education - Department of Psychology and Pedagogy, National & Kapodistrian University of Athens, Greece.
- **1984 – 1986.** BA in Education - Pedagogical Academy of Tripolis, Greece.

Fellowships & Scholarships

- **01/04/2009 - 31/03/2011.** European Union Marie Curie Fellowship, Post-Doctoral Research in Digital Humanities, London South Bank University, London, UK.
- **01/09/2005 - 31/03/2009.** PhD Scholarship by the Greek Ministry of Education.

Storytelling & Creative Writing

- 2024. Storytelling in the Digital Age, Children's Identity and Citizenship, European Association, Webinar.
- 2022. Dublin International Screenwriting Festival seminars, Dublin, Ireland.
- 2020. Educational programme at London Screenwriters Festival, London, UK.
- 2019. Story with Robert McKee, London, UK.
- 2018. Professional Screenwriting, ScreenwritingU, California, USA.
- 2018. Script Reading, Industrial Scripts, London, UK.
- 2018. Screenwriting, International Screenwriters Association (ISA), USA.
- 2017. Introduction to Screenwriting, University of East Anglia, UK.
- 2017. Dialogue with Robert McKee, Los Angeles, California, Webinar.
- 2000. Creative Writing, Central Saint Martins, University of the Arts London, UK.

European Projects Training

- 2013. Digital Agenda for New Skills & Jobs, European Union, Brussels, Belgium.
- 2012. Developing User Requirements, Learning Tree, London, UK.
- 2011. PRINCE2 Project Management, Learning Tree International, London, UK.
- 2010. Info Open Days, European Union, Brussels, Belgium.
- 2009. Digital Agenda 2020, European Union, Brussels, Belgium.
- 2008. European Projects Proposal Writing, Cambridge, UK.
- 2008. European Projects, London South Bank University, London, UK.

WORK EXPERIENCE

- **05/05/2019 – Present.** Teaching Laboratory Staff, Creative Storytelling tutor & researcher. Department of Educational Sciences and Social Work, University of Patras.
- **01/07/2014 - 04/05/2019.** Greek language teacher, Greek Ministry of Education. Creative Storytelling researcher.
- **01/04/2011 - 30/06/2014.** European Projects Manager at the Regional Directorate of Primary/Secondary Education in Western Greece, Patras. Greek Ministry of Education.
- **13/10/1999 - 30/08/2005.** Project Manager/Coordinator, and Greek Language Teacher. Greek Education Office in London, Greek Ministry of Education for the UK and Ireland, Greek Embassy in the UK.
- **01/09/1989 - 12/10/1999.** Greek language teacher, Greek Ministry of Education.

Work Experience (Part-time & Consultancy)

- **01/01/2010 – 30/06/2018.** European Commission external evaluator, European projects consultant/expert. European projects participant, European Union.
- **01/09/2015 - 30/06/2018.** Creative Storytelling consultant and European projects participant at the University of Western Macedonia, Greece.
- **01/09/2008 - 30/06/2009.** Course Writer, University of East London: Research Methods courses. Supplementary teacher at English schools in London, UK.

EUROPEAN PROJECTS

Successful proposal applications: Modern Storytelling with Multiliteracies, RomaMultiLangPrime (<https://romaproject.eu/> KA2, September 2020); StoryLogicNet (<http://www.storylogicnet.eu/> KA2, September 2018), T-Story LLP (<http://www.tstory.eu/>, KA2, September 2015; European Collaborative Awareness Tool ([EuroCAT](#)), April 2011).

Other projects: SELFIE (Joint Research Centre, EU Science Hub, European Commission - Organisation: European Commission, Directorate B, Human Capital and Employment Unit, Project: Pilot Implementation of the European Framework for Digitally-Competent Educational Organisations (DigCompOrg4Schools) (<https://ec.europa.eu/jrc/en/digcomporg/selfie-tool>), WeAreEurope (<http://www.wreurope.eu/> Erasmus+ KA2), Connected Citizenship (students' exchange, eTwinning), Entrepreneurship through Serious Games (<http://www.esg-project.eu/>), Web 2.0 Network (<http://www.ed20work.eu/>), Start-Up EU, Be a High-Tech Entrepreneur (<http://startup-eu.net/>), Open Science Resources (<http://www.openscienceresources.eu/>), Open Discovery Space (<http://www.opendiscoveryspace.eu/>), I am Not Scared (<http://iamnotscared.pixel-online.org/>), PoppuLLar (<http://www.popullar.eu/>), Music Primary Education Teachers (EEMAPE) 2 Da Vinci projects ([Empowerment of teachers/trainers via online collaborative LMS](#)).

Voluntary Work

-2015 – Present. Creative storytelling workshops/seminars for primary and secondary school teachers as teachers' training (2015 – present).
 -2019 – Present. Creative storytelling at the Greek Language and Culture Lab (Erasmus students mostly) at the University of Patras (<http://greeklab.upatras.gr/>).
 -2015. Olympic Truce International Centre (<http://olympictruce.org/>).
 -2004. Olympic Games 2004, Media and Communication Department (I was writing and reporting the Flash Quotes, the first comments by the Olympic Games gold medalists).
 2002-2005. Greek National School Network, online courses between.

PROFESSIONAL ACTIVITIES

Creative Storytelling & Creativity Teachers' Training Seminars

- + **The Arc of Dramatic Catharsis: What the Hero Wants.** Experiential Seminars, University of Patras students, and Ancient Olympia and Olympic Villages Primary and Secondary Schools Teachers' Training, October - November 2024. (EL)
- + **The Hero's Journey towards Catharsis** at the Experimental Primary School of the University of Patras. Το Ταξίδι του Ήρωα προς την Κάθαρση. Teachers' Training, November 2024. (EL)
- + **Creative Storytelling** seminars as Innovative Pedagogical Methodologies for Lifelong Learning, for the Primary and Secondary Education Teachers in the Prefecture of Ilia, Greece (2021-present).
- + **Imagineering, Storytelling, Creativity & Innovation in Education.** National Online 50hs Seminar for Greek Teachers, EEPEK, October 2016. (EN)
- + **Imagineering, Storytelling, Creativity & Innovation in Education.** National Online 42hs Seminar for English Language Greek Teachers in collaboration with Dr. Vasiliki Papaioannou, EEPEAK, February – March 2016. (EN)
- + **Conscious Insight in Creative Groups at the 21st Century Primary School.** Η Ενσυνείδητη Οξυδέρκεια στις Δημιουργικές Ομάδες στο Δημοτικό Σχολείο του 21ου Αιώνα. The 6th Primary School Teachers' Training, September 2016. (EL)
- + **Creativity and Innovation** Online 32hs Seminar for English Language Greek Teachers in collaboration with Dr. Vasiliki Papaioannou, State School Advisor, Prefecture of Magnesia, Greece. October – November 2015. (EN)
- + Greek National School Network, continuous cooperation with online courses between 2002-2005.

Conference & Journal Editorial Board Member

- + Marinis Agis, Lambropoulos Niki & Tzavara Angeliki (eds.). *The 1st Conference on Creative Writing / Storytelling and New Technologies in Education*. Patras, March 14, 2025, University of Patras.
- + CSCL, Computer Supported Collaborative Learning Conferences (<https://www.isls.org/conferences>)
- + E-Learning IADIS, International Association for Development of the Information Society (<http://www.iadisportal.org/>)

Journals Editor / Reviewer

- + Creative Education <https://www.scirp.org/journal/ce/>
- + Current Issues in Education <http://cie.asu.edu/>
- + IJSG, International Journal of Serious Games, <http://journal.seriousgamessociety.org/>
- + BJET, British Journal of Educational Technology, Blackwell Publications
www.blackwellpublishing.com/journals/bjet Impact Factor 2.139.
- + IEEE Transactions on Education <http://ieeexplore.ieee.org/xpl/RecentIssue.jsp?punumber=13>
Impact Factor 1.221
- + iJCSCL, The International Journal for Computer Supported Collaborative Learning,
<http://ijcscl.org/>
- + E-Learning IADIS Conferences <http://elearning-conf.org/>
- + IJLT - International Journal of Learning Technology
(<https://www.inderscience.com/browse/index.php>) Open University, U.K.

PUBLICATIONS

- ORCID: <https://orcid.org/0000-0002-7660-5757>
- SCOPUS: <https://www.scopus.com/authid/detail.uri?authorId=23135267800>
- GOOGLE SCHOLAR: <https://scholar.google.gr/citations?hl=en&user=VULjWQAAAAJ>

Books

- + Lambropoulos, N. (2025). *The Art and Practice of Creative Storytelling*. Cambridge Scholars Publishing, UK.
- + Lambropoulos, N. & Kyritsi, K. (2025). *Contemporary Creative Writing and Storytelling*. Athens: Grigoris Publications. (under publication) [Λαμπροπούλου, Ν. & Κυρίτση, Κ. (2025). Σύγχρονη Δημιουργική Γραφή και Αφήγηση. Αθήνα: Γρηγόρη. (υπό έκδοση)]
- + Lambropoulos, N. (2024). *Creativity and Creative Storytelling in Education: 9 Steps for Awareness & Action*. Athens: Grigoris Publications. [Λαμπροπούλου, Ν. (2024). *Η Δημιουργικότητα και η Δημιουργική Αφήγηση στην Εκπαίδευση: 9 Βήματα για Συνειδητοποίηση και Δράση*. Αθήνα: Εκδόσεις Γρηγόρη.]
- + Lambropoulos, N. (2017). *From Dreamers to Doers: The Art and Science of Educational Project Management*. New York, USA: Nova Publishers.
- + Lambropoulos, N. (2016). *Educational Project Management: A Practical Guide for Tools and Evaluation Techniques to Support Creative eLearning Communities*. Saarbrücken, Germany: Lambert Academic Publishing.
- + Lambropoulos, N. & Romero, M. (2015). *21st Century Lifelong Creative Learning: A Matrix of Innovative Methods and New Technologies for Individual, Team and Community Skills and Competencies*. New York, USA: Nova Publishers.
- + Papanikolaou, P. & Lambropoulos, N. (1991). *The History of Pyrgos Philharmonic Orchestra*. Pyrgos, Ilias, Greece. [Παπανικολάου, Π. & Λαμπροπούλου, Ν. (1991). *Η Ιστορία της Φιλαρμονικής Πύργου*. Πύργος Ηλείας.]

Book Editions / Translations in Greek

- + Kounios, J. & Beeman, M. (2015). *The Eureka Factor: Aha Moments, Creative Insight, and the Brain*. Random House. Scientific Supervision of the Greek Translation by Gotsis Publications, Patras, Greece.

Editorship of Books

- + Lambropoulos, N. & Romero, M. (2009). *Educational Social Software for Context-Aware Learning: Collaborative Methods and Human Interaction*. Hershey, PA, USA: IGI Global Publishing.
- + Lambropoulos, N. & Zaphiris, P. (2006). *User-Centred Design of Online Learning Communities*. Hershey, PA, USA: Idea Publishing. Foreword by Professor Ben Shneiderman, University of Maryland.

Journals Special Issues

+Zaphiris, P., Lambropoulos, N. & Zacharia, G. (2005) Special Issue '*Information & Communication Technologies in Diaspora*' by the *Themes in Education Journal*, University of Ioannina. Athens: Ellinika Grammata Publication.

Book Chapters

+ Kiosses, S. & Lambropoulos, N. (2025). Creative expression of literacy: collaborative digital reading and writing. In Tiziana Mascia & Juli-Anna Aerila (Eds), *Linking Literacy and Life: Reading Cultures and Reading for Pleasure*. Cham, Switzerland: Springer Nature. (accepted)

+ Lambropoulos, N. (2024). Multimodal Learning Analytics (MMLA) for Educational Digital Storytelling (EDS): A Proposition for Evaluation Methods and Techniques. In Gürhan DURAK & Serkan ÇANKAYA (Eds), *Perspectives on Learning Analytics for Maximizing Student Outcomes*, Hershey, USA: IGI Global Publications.

+ Lambropoulos, N. & Dimakos, I. (2021). STEM+ARTS=STEAM Skills: Innovation Management and Scratch Programming for Year 4 Students. In Koleza, E., Panagiotakopoulos, C., & Skordoulis, C. (2021), *INNOVATING STEM EDUCATION: Increased Engagement and Best Practices*. Common Ground Research Networks, IL, USA. Chapter 11.

+ Lambropoulos, N. (2020). Creative Small Groups and Innovative Pedagogical Approaches in Education and Work. Δημιουργικές Μικρές Ομάδες και Καινοτομικές Παιδαγωγικές Μεθοδολογίες στην Εκπαίδευση και Εργασία. In Igoumenides, M. (2020), *Educational Approaches in Health Sciences*. Patras, Greece: Opportuna.

+ Lambropoulos, N. & Dimakos, I. (2017). Collaborative Creativity for Emotional Intelligence: Innovative and Relational Thinking Patterns. In Birwatkar, V. (2017), *Utilizing Emotional Intelligence for Effective Management Practice*. Hershey, PA, USA: IGI Global Publications.

+ Lambropoulos, N. & Dimakos, I. (2016). Technology Enhanced Collaborative Creativity. In Baltezarevic, V. (2017). (Editor), *The Internet as a Tool for Modern Business and Communication*. Saarbrücken, Germany: Lambert Academic Publishing, pp. 151-180.

+ Lambropoulos, N. & Romero, M. (2015). Micro-messaging for Collaborative e-learning supporting Small-Groups Collaborative Creative Writing Projects. In Rutherford, S. (2015). *Collaborative Learning: Theory, Strategies and Educational Benefits*. Hershey, PA, USA: IGI Global Publications.

+ Lambropoulos, N. & Danis, S. (2011). The role of collaboration and dialogue in computer-supported collaborative eLearning. In Hirtz, S. & Kelly, K. (2011). *Education for a Digital World: Innovation in Education, a practical guide to online teaching and learning ii*, British Columbia campus, Canada.

+ Lambropoulos, N. (2008). Quality Assurance by Design. In the Collaborative Book Project '*A Practical Guide to Online Teaching and Learning*', British Columbia Campus, Canada.

+ Lambropoulos, N. (2007). Information Provision and Intention Setting by Chatbots. In Patti Shank (2007), *Online Learning Idea Book*. Hershey, PA, USA: Idea Publishing.

+ Lambropoulos, N., Christopoulou, M. & Vlachos, K. (2005). Cultural-based Language Learning Objects in CALL. In Zaphiris, & Zacharia, G. (2005) *CALL: Computer Assisted Language Learning*. Hershey, PA, USA: Idea Publishing.

Journal Articles

+ Lambropoulos, N. & Kostara, E. (2025). The Hero's Journey towards Catharsis in Creative Storytelling: A Qualitative Research Approach. *Scottish Educational Review*, Brill (submitted).

+ Kiritsi, K. & Lambropoulos, N. (2025). How to Train Your Nessie: Utilising Loose Parts in Creative Collaborative Storytelling. In *Brill* (submitted).

+ Lambropoulos, N. (2024). The Arc of Dramatic Catharsis: When Push Comes to Shove, Purge and Release, and How to Measure Them. In *Qeios Online Journal*. London, UK. <https://doi.org/10.32388/90NYA9>

+ Lambropoulos, N. & Ntriza, M.E. (2024). Utilising Creative Storytelling to Raise 6th-Grade Primary School Students' Awareness About Children's Rights. In *Qeios Online Journal Article*. <https://doi.org/10.32388/099ZXB>.

+ Ntriza, M.E. & Lambropoulos, N. (2024). Raising 6th Grade Primary School Students' Awareness about Children's Rights via a Creative Storytelling Teaching Plan. *International Journal of Educational Innovation*, 6(2): 93-105. (in Greek).

- + Lambropoulos, N. (2024). The Zone of Proximal Flow in K12 Collaborative eLearning. In the "ABCs of Online Teaching and Learning: A glossary of modern e-learning principles and strategies", ACM eLearn Magazine. DOI: <http://dx.doi.org/10.1145/3649317>
- + Lambropoulos, N. (2023). Fishing Rods for Magic: Theatre Forum Tools to Support Primary School Students' Active Engagement in Computer-Supported Collaborative Storytelling. In *Qeios Online Journal Article*. DOI: 10.32388/PXVJ4W
- + Lambropoulos N. & Plota, K. (2022). The Development of Stories with the Hero's Journey Storyline for the 2nd Grade Primary School Students. In *Dialogues! Theory and Practice in the Sciences of Education and Training* 8(227-244). DOI: <https://doi.org/10.12681/dial.30566>
- + Lambropoulos, N. (2022). The Creative Sociocultural Learning as the Communicative Bridge between the Kindergarten and the Primary School. *New Pedagogos Online / Νέος Παιδαγωγός Online*, 28(135-153), January 2022.
- + Lambropoulos, N. (2021). The Hero's Journey as an Educational Scenario in Creative Storytelling. *New Pedagogos Online / Νέος Παιδαγωγός Online*, 27(91-99), November 2021.
- + Lambropoulos, N., Fardoun, H.M., & Alghazzawi, D.M. (2017). Social Networks Serendipity for Educational Learning by Surprise from Big and Small Data Analysis. *Interacción*. DOI:10.1007/978-3-319-58562-8_31.
- + Bourimi, M., Kesdogan, D., Heupel, M., Dhiah el Diehn I. Abou-Tair & Lambropoulos, N. (2013). PETs at CSDL Service: Underutilized Potentials for Privacy-Enhancing Distance Education. *Journal of Universal Computer Science* 19(7). DOI: 10.3217/jucs-019-07-0912.
- + Lambropoulos, N., Faulkner, X. & Culwin, F. (2012). Supporting Social Awareness in Collaborative E-learning. *British Journal of Educational Technologies* (BJET), 43(2):295–306.
- + Lambropoulos, N., Gourdin, A. & Bakharia, A. (2011). Distributed leadership collaboration for idea generation in computer-supported collaborative eLearning. In Lambropoulos, N. & Vivitsou, M. (2011). Distributed leadership and online communities. Special issue for the Journal of Human Technology: an interdisciplinary journal on humans in ICT environments, University of Jyväskylä, Finland.
- + Romero, M. & Lambropoulos, N. (2011). Internal and external regulation to support knowledge construction and convergence. *Electronic Journal of Research in Educational Psychology*. DOI: <http://dx.doi.org/10.25115/ejrep.v9i23.1439>
- + Demeure, V., Romero, M. & Lambropoulos, N. (2010). Assessment of e-learners' temporal patterns in an online collaborative writing task. *eLearn Center Research Paper Series*, 0(1), 5-16.d
- + Christopoulou, M. & Lambropoulos, N. (2005). Art Education and the Internet: Learning about Visual Culture Education. *Scientific Society for the Valorization of ICT in Education*, 7(3).
- + Lambropoulos, N. & Christopoulou, M. (2005). Cultural-based Learning Objects: a Proposal for the Greek Diaspora. In Zaphiris, P., Lambropoulos, N. & Zacharia, G. (2005) Special Issue 'Information & Communication Technologies in Diaspora' in the Themes in Education Journal, University of Ioannina. Athens: Ellinika Grammata.

Conferences & Experts Sessions Organisation in Conferences

- + Marinis Agis, Lambropoulos Niki & Tzavara Angeliki (eds.). The 1st Conference on Creative Writing / Storytelling and New Technologies in Education. Patras, March 14, 2025, University of Patras.
- + Lambropoulos, N. (2025). *The Therapeutic Value of Creative Writing & Storytelling*. Experts' session in Marinis Agis, Lambropoulos Niki & Tzavara Angeliki (eds.). The 1st Conference on Creative Writing / Narrative and New Technologies in Education. Patras, March 14, 2025, University of Patras. Conference/Symposium, University of Patras, March 14, 2025, Patras.
- + Lambropoulos, N. (2025). *The Hero's Journey: The Path to Catharsis*. Conference Experts Session in the Conference/Symposium: Creative Writing & Storytelling with New Technologies in Education. University of Patras, March 14, 2025, Patras.
- + Fardoun, H. & Lambropoulos, N. (2017). Serendipity Engineering via Creative Context-Aware Learning. Experts Session in the HCI International 2016 and 2017, the 7th *International Conference in Social Computing and Social Media*. Toronto, Canada, 17 - 22 July 2016.
- + Fardoun, H. & Lambropoulos, N. (2016). Serendipity Engineering via Creative Context-Aware Learning. Experts Session in the HCI International 2017, the 8th *International Conference in Social Computing and Social Media*. Vancouver, Canada, 9 - 14 July 2017.
- + Lambropoulos, N. & Culwin, F. (2010). Workshop Organisation on Group Awareness in Online Work, Learning & Games in the 24th *HCI 2010 Conference*, Dundee, Scotland.

Conferences

- + Lambropoulos, N. (2025). The Hero's Journey to Catharsis. In: Marinis Agis, Lambropoulos Niki & Tzavara Angeliki (eds.). The 1st Conference on Creative Writing / Storytelling and New Technologies in Education. Patras, March 14, 2025, University of Patras.
- + Dimitropoulou, P. & Lambropoulos, N. (2025). Teaching French via Digital Storytelling in a Bilingual eLearning Environment. In: Marinis Agis, Lambropoulos Niki & Tzavara Angeliki (eds.). The 1st Conference on Creative Writing / Storytelling and New Technologies in Education. Patras, March 14, 2025, University of Patras.
- + Bratitsis, T. & Lambropoulos, N. (2019). StoryLogicNet: a proposal for Multiliteracy Education through Collaborative Writing. In the Proceedings of the 4th Creative Writing International Conference, Florina, Greece, 12-15 September 2019, pages 314-330.
- + Lambropoulos, N., (2019). Supporting Refugees' Narratives via Multiliteracy Education. In the Proceedings of the 19th International Conference on Diversity in Organizations, Communities & Nations. University of Patras, Greece, 5-7 June 2019.
- + Lambropoulos, N. & Dimakos, I. (2016). STEM+ARTS=STEAM Skills: Storytelling Scratch Programming for Year 4 Students. In the Proceedings of the *HiSTEM 2016 Conference*, Athens.
- + Lambropoulos, N. & Dimakos, I. (2016). Our Best Ideas in Our Hands: Adaptive Virtual Reality to Enhance Human Creativity. Marie Curie Alumni Association (MCAA) Poster Presentation. EuroScience Open Forum (ESOF 2016), 23-27 July 2016, Manchester, UK.
- + Romero, M. & Lambropoulos, N. (2015). Digital Game Creation as a Creative Learning Activity. In the Proceedings for the MCL2015, International Conference on Interactive Mobile Communication, Technologies and Learning. Special session: Mobile Serious Games for Creativity, Cognition and Innovation in Education. 19-20 November 2015, Thessaloniki, Greece. Published by IEEE.
- + Lambropoulos, N., Mporas, I., Fardoun, H. & Katib, I.(2015). Ontological Design to support Cognitive Plasticity for Creative Immersive Experience in Computer-Aided Learning. HCII15, the 17th International Conference in Human-Computer Interaction, 2-7 August 2015, Los Angeles, CA, USA. Springer International Publishing Switzerland 2015, P. Zaphiris and A. Ioannou (Eds.): LCT 2015, LNCS 9192, pp. 1–10, 2015. DOI: 10.1007/978-3-319-20609-7_25
- + Anyfanti, I., Vasileiadis, K., Zeit, M., Vgenopoulou, A., Mpartzakli, M. & Lambropoulos, N. (2015). Storytelling as a Serious Game in Small Teams for Scratch for Year 4 Students. At the proceedings of the *EDEN Conference*, Open Classroom Conference 2015 - ODS, Athens.
- + Mystakides, S. & Lambropoulos, N. (2014). Playful Blended Digital Storytelling in 3D Immersive eLearning Environments. In the Proceedings of the P3rd Workshop on *Interaction Design in Educational Environments*, 9 June 2014, Albacete, Spain.
- + Lambropoulos, N. & Mystakides, S. (2012). Learning Experience+ within 3D Immersive Virtual Environments. In the Proceedings of the *Federated Conference on Computer Science and Information Systems*, Wrocław, Poland, 9 - 12 September, 2012. FedCSIS 2012: 857-862.
- + Lambropoulos, N. (2012). European Music Folder: A creative approach to music and linguistic approach. 4th Exhibition ElearningExpo, Innovation in eLearning. 6-7 October 2012, Eugenides Foundation, Athens, Greece.
- + Lambropoulos, N., Reinhardt, P, Mystakidis, Σ., Tolis, D., Danis, S. & Gourdin, A. (2012). Immersive Worlds for Learning eXperience+: Engaging users in the zone of proximal flow in Second Life. EADTU Conference, Paphos, Cyprus, 27 - 28 September, 2012.
- + Lambropoulos, N., Romero, M. & Todeschini, C. (2011). EuroCAT, a Collaboration Awareness Tool. In *EARLI CONFERENCE 2011, Education for a Global Networked Society*, 30 August - 3 September Exeter, UK.
- + Romero, M., Lambropoulos, N., Culwin, F., Marine, C., Castello, M & Monereo, C. (2010). Collaboration Awareness Tool (Euro-CAT) for communication, coordination and knowledge convergence. In the Proceedings of the Online EDUCA, 2-4 December 2009, Berlin, Germany.
- + Lambropoulos, N. & Kampylis, P. (2009). Fostering collaborative creativity and metacognitive awareness: The Hybrid Synergy Tag tool. The 3rd International Conference of Greek Association of Primary Education Music Teachers, Athens, Greece.
- + Daskolia, M., Lambropoulos, N. & Kampylis, P. (2009). Collaborative creativity for Greek teachers' in-service training. In the Proceedings of the 8th International Conference on Computer Supported Collaborative Learning. CSCL2009: CSCL Practices. June 8-13, 2009, University of the Aegean, Rhodes, Greece.

- + Lambropoulos, N., Kampylis, P., Papadimitriou, S., Vivitsou, M., Gkikas, A., Minaoglou, N. & Konetas, D. (2008). Collaborative Creativity from the Teachers' viewpoint. In the Proceedings of the 6th *International Conference on Networked Learning* 5th & 6th May 2008, Halkidiki Greece.
- + Lambropoulos, N. (2007). The Evolution of Online Discussions in Images. EVA Conference, The Interdisciplinary Workshop, London College of London College of Communications, University of the Arts London, 11-13 July 2007.
- + Lambropoulos, N. (2006). Quality in Online Education. EVA Conference, The Interdisciplinary Workshop, University College London (UCL), 26-28 July 2006.
- + Christopoulou, M. & Lambropoulos, N. (2006). Collaborative Learning Objects in Art Education. In the Proceedings of the *2nd National Conference for the Use of ICT in Education*. Scientific Society for the Valorization of ICT in Education, 30 September - 1 October, Athens, 2006.
- + Christopoulou, M & Lambropoulos, N. (2005). Art Education and the Internet: Visual Culture In Hypertext for Informal Learning. In the Proceedings of the *2nd National Conference for the Use of ICT in Education*. Scientific Society for the Valorization of ICT in Education, 15-16 October, Athens, 2005.
- + Lambropoulos, N. & Christopoulou, M. (2004). Cultural-based Learning Objects framework in Greek Diaspora. In Grigoriadou, M., Raptis, A., Vosniadou, S. & Kinigos, H. (Eds), *Proceeding of the 4th Conference in ICT in Education*, Athens, 29 September - 3 October, 2004. Hellenic Scientific Society of Information and Communication Technologies in Education, 2004:729-736.
- + Lambropoulos, N. & Christopoulou, M. (2004). Cultural-based Learning Objects: a Proposal for the Greek Diaspora. ALT-C 2004, the *11th International Conference of the Association for Learning Technology* (ALT), Blue skies and pragmatism: learning technologies for the next decade. Exeter, U.K..
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