

NIKI LAMPROPOULOU (Lambropoulos) Ph.D.



Websites: [Research Gate Profile](#) * University of Patras:
<http://www.edu-sw.upatras.gr/en/faculty/nikilampro/>

Dr. Niki Lambropoulos (Lambropoulou) is specialised in sociocultural learning and creative storytelling in collaborative learning in the classroom as well as Technology Enhanced Learning (TEL) and Computer Supported Collaborative Learning (CSCL). She teaches the course 'Project Work and Creative Storytelling' at the University of Patras in Western Greece.

SUMMARY

Niki Lampropoulou (Lambropoulos) PhD (Female), holds a BA and Diploma in Education from the Pedagogical Academy of Tripolis in Greece, the University of Athens, an MA in ICT in Education from the Institute of Education, University College London (UCL), and a PhD in HCI from London South Bank University. She has worked as an educator, ICT coordinator, QA consultant, e-learning and TEL expert and Educational Project Manager. She works as Teaching Laboratory Staff at the Department of Education and Social Work, University of Patras. She has published widely in her areas of interest.

EUROPEAN PROJECTS

RomaMultiLangPrime (Erasmus+ KA2), StoryLogicNet (<http://www.storylogicnet.eu/> Erasmus+ KA2), SELFIE (Joint Research Centre, EU Science Hub, European Commission - Organisation: European Commission, Directorate B, Human Capital and Employment Unit, Project: Pilot Implementation of the European Framework for Digitally-Competent Educational Organisations (DigCompOrg4Schools) <https://ec.europa.eu/jrc/en/digcomporg/selfie-tool>), WeAreEurope (<http://www.wreurope.eu/> Erasmus+ KA2), Connected Citizenship (students' exchange, eTwinning), Entrepreneurship through Serious Games <http://www.esg-project.eu/>, T-Story LLP <http://www.tstory.eu/>, Web 2.0 Network <http://www.ed20work.eu/>, Start-Up EU, Be a High-Tech Entrepreneur <http://startup-eu.net/>, Open Science Resources <http://www.openscienceresources.eu/>, Open Discovery Space <http://www.opendiscoveryspace.eu/>, I am Not Scared <http://iamnotscared.pixel-online.org/>, PoppuLLar <http://www.popullar.eu/>, European Collaborative Awareness Tool (EuroCAT), Music Primary Education Teachers (EEMAPE) 2 Da Vinci projects ([Empowerment of teachers/trainers via online collaborative LMS](#)).

EDUCATION & QUALIFICATIONS

- 2011, PRINCE2 Qualification in Project Management, Learning Tree International, London, UK.
- 2009-2011, Post-Doctoral Marie Curie Research in CSCL, London South Bank University, UK.
- 2005 – 2009, PhD – Tools and Techniques for Creative Online Learning Communities, Centre for Interactive Systems Engineering, London South Bank University, UK.
- 2000-2002, MA in ICT in Education - Institute of Education, UCL, London, UK.
- 1998-1999, Diploma in Education – Maraslio College, University of Athens
- 1998-1999, BA in Psychology and Education - Department of Psychology and Pedagogy, University of Athens, Greece
- 1984-1986, BA in Education - Pedagogical Academy of Tripolis, Greece.

Creative Writing & Storytelling Courses & Seminars

- 2022, Dublin International Screenwriting Festival seminars, Dublin, Ireland.
- 2020, Educational programme at London Screenwriters Festival, London
- 2019, Story with Robert McKee course, London, UK.
- 2018, Professional Screenwriting course, ScreenwritingU, Los Angeles, USA.
- 2018, Script Reading course, Industrial Scripts, London, UK.
- 2018, Screenwriting course, International Screenwriters Association (ISA), USA.
- 2017, Introduction to Screenwriting course, University of East Anglia, UK.
- 2017, Dialogue with Robert McKee, Web Seminar.
- 2000, Creative Writing course, Central St. Martins, University of London, UK.

WORK EXPERIENCE

Full-Time

Laboratory Teaching Staff (EDIP), Department of Education & Social Work, University of Patras – Date: May 2019 - NOW

Greek Language Teacher & European Project Team Member– Date: 01/04/2011 – April 2019

Greek language teacher, European Projects Expert, University of Western Macedonia and the Office of the Regional Directorate of Primary and Secondary Education in Western Greece, Patras, Greece

TEL- HCI Education – Marie Curie Post-Doctoral Research– Date: 01/04/2009 – 31/03/2011

London South Bank University, London, UK

TEL Project Manager/Coordinator – Date: Sept 2000 - June 2004

Greek Education Office, Greek Ministry of Education and Religious Affairs, Culture and Sports in London for the UK and Ireland.

Greek Language Teacher (all ages) (1989-2000)

Greek language teacher, Greek Education Office in London for the UK and Ireland, Pyrgos and Athens, Greek Ministry of Education and Religious Affairs, Culture and Sports

Part-Time

- **External Collaborator at the University of Western Macedonia (scientific consultant).**
- **External Collaborator, Smart Internet Technologies (SuITE), Computer Science and Informatics, School of Engineering, London South Bank University, UK**

EU Evaluator & Senior Consultant for TEL - HCI Education – Date: 30/06/2013 – 2017

European Commission, European Projects: SELFIE (2016-17, Joint Research Centre, EU Science Hub, European Commission - Organisation: European Commission, Directorate B, Human Capital and Employment Unit, Project: Pilot Implementation of the European

Framework for Digitally-Competent Educational Organisations (DigCompOrg4Schools), University of Genoa (2014), University of Western Macedonia (2013-14).

External Evaluator & Senior Consultant for TEL - HCI Education - Date: 2004 – Present

European School of Economics 2013, Global Operations Division & Sky Mechanics 2013-2015 (UK), London South Bank University 2005-2011 (UK), Intelligenesis 2005-2011 (UK), British Educational Communications & Technology Agency (BECTA) 2010 (UK), Association of the Greek Music Teachers, 21st Century Organisations - PEKADE Greek English Language Teachers' Association –Greek Schools Network - Greek Schools of London.

TEL- Immersive Worlds Expert at Learning Agency Network – Date: 2012-2015

Senior Consultancy, Immersive worlds design and develop of eLearning environments and courses <http://www.immersive-worlds.com/>

Course Developer for the Online Campus of University of East London (undergraduate level, 2008-2009): Project Management, Research Methods, Research Project Course

PARTICIPATION IN EUROPEAN PROJECTS TRAINING SEMINARS

2013 – Digital Agenda, Brussels, Belgium

Promoting the Agenda for New Skills and Jobs: Strengthening individual learning pathways by developing skills assessment tools for workers

2012 – Developing User Requirements, Learning Tree, London, UK

2010 - Info Open Days, European Commission, Brussels, Belgium

2009 - Digital Agenda 2020, Brussels, Belgium

2008 – European Projects Proposal Writing, Cambridge, UK

2008 – European Projects, London South Bank University, London, UK

2005 – Creative Writing Course, St Martins College, London UK

PROFESSIONAL ACTIVITIES

Keynote & Public Speaker

+ Lambropoulos, N. (2015). Vocational Dreams to Career Reality: Technology Enhanced Learning for Everyday Connectivity and Practice. Keynote presentation at the VocTEL, Case studies and tools in practice Conference, Crown Plaza Hotel, Athens, Greece, 17-18/06/2015 <http://voctelconference.eu/>

+ Lambropoulos, N. (2010). Ergonomic Evaluation in E-learning: the Euro-CAT case. Keynote at the Madrid ExpoeLearning, 24-25 February 2010, <http://expoelarning.com/>

+ **Spanish Television**, for the book: Lambropoulos, N. & Romero, M. (2009). *Educational Social Software*. Hershey, PA, USA: IGI Global Publishing.

Teachers' Training Selected Seminars (EN & EL)

+ The Hero's Journey for the 4Cs (2022). KA2 RomaMultiLangPrimE Multiplier Event, 19 May, 2022, University of Patras, Greece.

+ Sociocultural learning and Creative Storytelling, Centres of Lifelong Learning at the Aegean University and University of Macedonia, Greece (2020-2022).

+ Secondary Education Teachers Training in Innovative Pedagogical Methodologies for Lifelong Learning in the Prefecture of Ilia, Greece (2021-2022).

+ Imagineering, Creativity & Innovation in Education. National Online 42hs Seminar for English Language Greek Teachers in collaboration with Dr. Vasiliki Papaioannou, EEPEAK, February – March 2016.

+ Educational Needs Analysis – Educational Design in Blended and Online Learning. Educational Training Centre, University of Patras. (<http://elearn.upatras.gr/>), November 2016.

- + Conscious Insight in Creative Groups at the Primary School of the 21st Century. Η Ενσυνείδητη Οξυδέρκεια στις Δημιουργικές Ομάδες στο Δημοτικό Σχολείο του 21ου Αιώνα. The 6th Primary School Teachers' Training, September 2016. (EL)
- + Imagineering, Creativity & Innovation in Education. National Online 50hs Seminar for Greek Teachers, ΕΕΡΕΑΚ, October 2016. (EN)
- + Imagineering, Creativity & Innovation in Education. National Online 42hs Seminar for English Language Greek Teachers in collaboration with Dr. Vasiliki Papaioannou, ΕΕΡΕΑΚ, February – March 2016. (EN)
- + Creativity & Innovation Online 32hs Seminar for English Language Greek Teachers in collaboration with Dr. Vasiliki Papaioannou, State School Advisor, Prefecture of Magnesia, Greece. October – November 2015. (EN)

Conference & Journal Editorial Board Member

- + CSCL, Computer Supported Collaborative Learning Conferences <https://www.isls.org/conferences>
- + E-Learning IADIS, International Association for Development of the Information Society <http://www.iadisportal.org/>

Journals Editor / Reviewer

- + ijCSCL, The International Journal for Computer Supported Collaborative Learning, <http://ijcscl.org/>
- + IJSG, International Journal of Serious Games, <http://journal.seriousgamessociety.org/>
- + BJET, British Journal of Educational Technology, Blackwell Publications www.blackwellpublishing.com/journals/bjet Impact Factor 2.139.
- + IEEE Transactions on Education <http://ieeexplore.ieee.org/xpl/RecentIssue.jsp?punumber=13> Impact Factor 1.221
- + Creative Education <https://www.scirp.org/journal/ce/>
- + Current Issues in Education <http://cie.asu.edu/>
- + E-Learning IADIS Conferences <http://elearning-conf.org/>
- + IJLT - International Journal of Learning Technology (<https://www.inderscience.com/browse/index.php>) Open University, U.K.

Member of the:

- + [IPB](#), The International Peace Bureau.
- + [KEADEA](#) The Hellenic Movement for Peace and the Human Rights

PUBLICATIONS

Books

- + Lambropoulos, N. (2017). From Dreamers to Doers: The Art and Science of Educational Project Management. New York, USA: Nova Publishers.
- + Lambropoulos, N. (2016). Educational Project Management: A Practical Guide for Tools and Evaluation Techniques to Support Creative eLearning Communities. Saarbrücken, Germany: Lambert Academic Publishing.
- + Lambropoulos, N. & Romero, M. (2015). *21st Century Lifelong Creative Learning: A Matrix of Innovative Methods and New Technologies for Individual, Team and Community Skills and Competencies*. New York, USA: Nova Publishers.

Book Editions / Translations in Greek

- + Kounios, J. & Beeman, M. (2015). The Eureka Factor: Aha Moments, Creative Insight, and the Brain. Random House. Scientific Supervision of the Greek Translation by Gotsis Publications, Patras, Greece.

Editorship of Books

- + Lambropoulos, N. & Romero, M. (2009). *Educational Social Software for Context-Aware Learning: Collaborative Methods and Human Interaction*. Hershey, PA, USA: IGI Global Publishing.
- + Lambropoulos, N. & Zaphiris, P. (2006). *User-Centred Design of Online Learning Communities*. Hershey, PA, USA: Idea Publishing. Foreword by Professor Ben Shneiderman, University of Maryland.

Foreword

- + Lambropoulos, Niki (2015). Social Networking and Education - Global Perspectives, by Isaias, P., Kommers, P. & Issa, T. (Eds), Springer, 2015.

Book Chapters

- + Lambropoulos, N. & Dimakos, I. (2021). STEM+ARTS=STEAM Skills: Innovation Management and Scratch Programming for Year 4 Students. In Koleza, E., Panagiotakopoulos, C., & Skordoulis, C. (2021) *INNOVATING STEM EDUCATION: Increased Engagement and Best Practices*. Common Ground Research Networks, IL, USA. Chapter 11.
- + Lambropoulos, N. (2020). Creative Small Groups and Innovative Pedagogical Approaches in Education and Work. Δημιουργικές Μικρές Ομάδες και Καινοτομικές Παιδαγωγικές Μεθοδολογίες στην Εκπαίδευση και Εργασία. In Igoumenides, M. (2020), *Educational Approaches in Health Sciences*. Patras, Greece: Opportuna.
- + Stefanopoulos, N. Lambropoulos, N. & Alexakos, C. (2020). Design and Development of Multimodal Multimedia to Support Flipped Classroom in Nursing Students Microlearning. Σχεδιασμός και ανάπτυξη πολυτροπικών πολυμέσων για την υποστήριξη της ανεστραμμένης τάξης στη μικρομάθηση των φοιτητών της Νοσηλευτικής In Igoumenides, M. (2020), *Educational Approaches in Health Sciences*. Patras, Greece: Opportuna.
- + Lambropoulos, N. & Dimakos, I. (2017). Collaborative Creativity for Emotional Intelligence: Innovative and Relational Thinking Patterns for Effective Team Management. In Birwatkar, V. (2017), *Utilizing Emotional Intelligence for Effective Management Practice*. Hershey, PA, USA: IGI Global Publications.
- + Lambropoulos, N. & Dimakos, I. (2016). Technology Enhanced Collaborative Creativity for Leadership. In Baltezarevic, V. (2017). (Editor), *The Internet as a Tool for Modern Business and Communication*. Saarbrücken, Germany: Lambert Academic Publishing, pp. 151-180.
- + Lambropoulos, N. & Romero, M. (2015). Micro-messaging for Collaborative e-learning supporting Small-Groups Collaborative Creative Writing Projects. In Rutherford, S. (2015). *Collaborative Learning: Theory, Strategies and Educational Benefits*. Hershey, PA, USA: IGI Global Publications.
- + Lambropoulos, N., Gourdin & A., Danis, S. (2013). The Innovation Management Intensive eCourse at the IT Institute: How to pack a semester's course in one week. In Nellie Deutsch (Ed) *Connecting Online C012 Book*, Phoenix University.
- + Lambropoulos, N., Gourdin, A., Danis, S. & Bakharia, A. (2012). eLearning Project Management for Innovation management: Team Project-Based Learning and Assessment at the IT Institute. In Kurubacak, G. & Yuzer, V. *Handbook of Research on Project Management Approaches for Online Learning Design*, Hershey, PA, USA: IGI Global Publications.
- + Lambropoulos, N. & Danis, S. (2011). The role of collaboration and dialogue in computer supported collaborative eLearning. In Hirtz, S. & Kelly, K. (2011). *Education for a Digital World: Innovation in Education, a practical guide to online teaching and learning ii*, British Columbia campus, Canada. electronic and printed version.
- + Lambropoulos, N. (2010). The eLearning Community Index. In Daniel, B.K. *Handbook of Research on Methods and Techniques for Studying Virtual Communities: Paradigms and Phenomena*. Hershey, PA, USA: IGI Global Publications.
- + Lambropoulos, N., Culwin, F. & Romero, M. (2010). HCI Education to Support Collaborative eLearning Systems Design. Patti Shank's book, 100 proven Ideas for Online Learning Volume II.
- + Lambropoulos, N., Kampylis, P., Economakos, E., Paraskevas, M., Vivitsou M., Minaoglou, N., Konetas, D., Gkikas, A., Papadimitriou, S. & Grigoropoulos, E. (2008). Hybrid Synergy for Virtual Knowledge working. In Janet Salmons & Lynn Wilson (Eds) (2008), *Handbook of Research on Electronic Collaboration and Organizational Synergy*, Hershey, PA, USA: IGI Global Publications.
- + Lambropoulos, N., Kampylis, P., Economakos, E., Paraskevas, M., Vivitsou M., Minaoglou, N., Konetas, D., Gkikas, A. & Papadimitriou, S. (2008). It is not important what tools can do for but what we can do with the tools: re-using multimodal videoconferencing units. In P. Anastasiades, (Ed) (2008) *Videoconferencing for CSCL and Online Education*. University of Crete Publications.

- + Lambropoulos, N. (2008). Quality Assurance by Design. In the Collaborative Book Project 'A Practical Guide to Online Teaching and Learning', British Columbia Campus, Canada. Electronic and printed version. Available online:
<http://www.col.org/resources/crsMaterials/Pages/edDigitalWorld.aspx>
- + Lambropoulos, N. (2007). Preparing the On-line Learners: Information Provision and Intention Setting by Chatbots. In Patti Shank (2007), *Online Learning Idea Book*. Hershey, PA, USA: Idea Publishing.
- + Lambropoulos, N. (2006). User-Centred Design of Online Learning Communities. In Niki Lambropoulos & Panayiotis Zaphiris (Eds) (2006), *User-Centred Design of Online Learning Communities*. Hershey, PA, USA: Idea Publishing.
- + Lambropoulos, N., Christopoulou, M. & Vlachos, K. (2005). Cultural-based Language Learning Objects in CALL. In Zaphiris, & Zacharia, G. (2005) *CALL: Computer Assisted Language Learning*. Hershey, PA, USA: Idea Publishing.

Journal Articles

- +Lambropoulos, N. & Plota, K. (2022). The Development of Stories with the Hero's Journey Storyline with 2nd Grade Primary School Students. *Dialogues! Theory and Practice in the Sciences of Education and Training* (accepted).
- + Ntriza, E. & Lambropoulos, N. (2022). Developing Awareness of 6th Grade Primary School Students about the Right to Education and Child Labor as a Cause and Consequence of Dropping Out of Education, through a Creative Storytelling Didactic Scenario. *Dialogues! Theory and Practice in the Sciences of Education and Training* (submitted).
- + Lambropoulos, N. The Creative Sociocultural Learning as the Communicative Bridge between the Kindergarten and the Primary School. *New Pedagogos Online / Νέος Παιδαγωγός Online*, 28, January 2022.
- + Lambropoulos, N. (2021). The Hero's Journey as an Educational Scenario in Creative Writing and Storytelling. *New Pedagogos Online / Νέος Παιδαγωγός Online*, 27, November 2021.
- + Lambropoulos, N. & Pitsou, C. (2020). Blended Collaborative Learning Supporting Pedagogy Students' Reflective Practice. *Creative Education Journal*, October 2020, 11(10), pp. 11-21 .
- + Pitsou, C. & Lambropoulos, N. (2020). Pedagogy Students' Reflective Practice: a Blended Learning Intervention. *European Journal of Educational Studies*, Volume 7(12): 292-318.
- + Bourimi, M., Kesdogan, D., Heupel, M., Dhiah el Diehn I. Abou-Tair & Lambropoulos, N. (2013). PETs at CSCL Service: Underutilized Potentials for Privacy-Enhancing Distance Education. Accepted at the *Journal of Universal Computer Science*, (<http://www.jucs.org/>), **Impact Factor** 0.788.
- + Lambropoulos, N., Faulkner, X. & Culwin, F. (2012). Supporting Social Awareness in Collaborative E-learning. *British Journal of Educational Technologies (BJET)*, Volume 43, Issue 2, pages 295–306, March 2012. **Impact Factor** 2.139. (<http://onlinelibrary.wiley.com/doi/10.1111/j.1467-8535.2011.01184.x/abstract>).
- + Lambropoulos, N. & Romero, M. (2012). Personalised information retrieval through the use of a collaboration awareness tool, a chat and a forum tool in a computer supported collaborative learning task. In the *International Journal of Knowledge and Web Intelligence (IJKWI)*
<http://www.inderscience.com/browse/index.php?journalCODE=ijkwi>
- + Lambropoulos, N., Gourdin, A. & Bakharia, A. (2011). Distributed leadership collaboration factors to support idea generation in computer supported collaborative elearning. In Lambropoulos, N. & Vivitsou, M. (2011). Distributed leadership and online communities. Special issue for the *Journal of Human Technology: an interdisciplinary journal on humans in ICT environments*, University of Jyväskylä, Finland. <http://www.humantechnology.jyu.fi/>
- + Romero, M. & Lambropoulos, N. (2011). Internal and external regulation to support knowledge construction and convergence in computer supported collaborative learning (CSCL). *Electronic Journal of Research in Educational Psychology*. (accepted)
- + Lambropoulos, N., Culwin, F. & Romero, M. (2010). HCI Education to Support Collaborative eLearning Systems Design. *ACM eLearn Magazine: Education & Technology in Perspective*. (<https://elearnmag.acm.org/archive.cfm?aid=1858580>)
- + Demeure, V., Romero, M. & Lambropoulos, N. (2010). Assessment of e-learners' temporal patterns in an online collaborative writing task. *eLearn Center Research Paper Series*, 0(1), 5-16.d Available

online (<http://elcrps.uoc.edu/ojs/index.php/elcrps/article/viewArticle/issue1-demeure-romero-lambropoulos>)

- + Vivitsou, M., Lambropoulos, N., Konetas, D., Paraskevas, M. & Grigoropoulos, E. (2007). The Project Method e-course: the use of tools towards the evolution of the Greek teachers' online community. *International Journal of Management in Education (IJMIE)* ISSN (Online): 1750-3868 - ISSN (Print): 1750-385X <http://www.inderscience.com/ijmie>
- + Vivitsou, M., Lambropoulos, N. & Paraskevas, M. (2006). The Teachers in the Life-long Learning of the 21st Century: The example of the Greek Schools Network. Οι Εκπαιδευτικοί και η Δια Βίου Μάθηση στον 21^ο αιώνα: Το παράδειγμα του Πανελληνίου Σχολικού Δικτύου. *Aspects Journal, Greek Association of English Teachers working in Public Education (PEKADE)*. Athens, 2006. **in Greek**
- + Christopoulou, M. & Lambropoulos, N. (2005). Art Education and the Internet: Learning about Visual Culture Education through Web Page Construction in Communities of Practice. Εικαστική αγωγή και διαδίκτυο: Αγωγή του Οπτικού Πολιτισμού μέσω δημιουργίας Ιστοσελίδων σε Κοινότητες της Πράξης. *Education & the New Technologies*, October 2005. Εκπαίδευση & Νέες Τεχνολογίες, Οκτώβριος 2005, ISSN 1790-0964, 7(3). Scientific Society for the Valorization of ICT in Education, www.eeep.gr **in Greek**
- + Lambropoulos, N. (2005). Greek Teacher's CoP: learning web design together in the Greek National Schools Network. Greek Association of English Teachers working in Public Education (PEKADE) December 2005. **in Greek**
- + Lambropoulos, N. (2005). EEOP Online Community of Practice: The First to Boldly Go in Greece. In "Open Education", *The Journal for Open and Distance Education and Educational Technology*. Volume 2, pp.29-56. 2005 Editor in Chief Antonis Lionarakis <http://www.opennet.gr/>
- + Lambropoulos, N. & Christopoulou, M. (2005). Cultural-based Learning Objects: a Proposal for the Greek Diaspora. In Zaphiris, P., Lambropoulos, N. & Zacharia, G. (2005) Special Issue "Information & Communication Technologies in Diaspora" by the Themes in Education Journal University of Ioannina. Athens: Ellinika Grammata.
- + Lambropoulos, N., Birmbas, A. (2004). Centrifugal Decision Making for the Greek Language Teachers in the U.K. Scientific Society for the Use of ICT in Primary Education, *Journal for the Education and New Technologies*, Volume 2. **in Greek**

Experts Sessions Organisation

- + Fardoun, H. & Lambropoulos, N. (2016-2017). Serendipity Engineering via Creative Context-Aware Learning in Social Media. Experts Session in the HCI International 2016 and 2017, the 7th and 8th International Conference in Social Computing and Social Media. Toronto, Canada, 17 - 22 July 2016, The Westin Harbour Castle Hotel. (<http://2016.hci.international/>). Vancouver, Canada, 9 - 14 July 2017, Vancouver Convention Centre. (<http://2017.hci.international/>)
- + Lambropoulos, N. & Fardoun, H. (2014). Immersive New Worlds: Web 3.0 Emerging Architectures for Collaborative eLearning Communities. Two (2) Experts sessions in HCII 14 Conference, 1st International Conference on Learning and Collaboration Technologies, 22 - 27 June 2014, Creta Maris, Heraklion, Crete, Greece. (<http://www.hcii2014.org/>).
- + Lambropoulos, N. & Culwin, F. (2010). Workshop Organisation on Group Awareness in Online Work, Learning & Games in the 24th HCI 2010 Conference, Dundee, Scotland. (<http://www.hci2010.org/>) .

Invited Workshops

- + Lambropoulos, N. (2014). **European Qualifications Framework (EQF) Plus: Creativity Techniques and Pedagogical Methodologies for Horizon 2020**. In the Proceedings of the 5th International and European Trends in Education: Their influences on the Greek Educational System, 26-28 September, 2014, Lambiri Educational Organisation, Athens, Greece. Κασιμάτη, Κ & Αργυρίου, Μ.(Επιμ.) (2014). Διεθνείς και Ευρωπαϊκές Τάσεις στην Εκπαίδευση. Οι επιρροές τους στο Ελληνικό Εκπαιδευτικό Σύστημα. Περιλήψεις Πρακτικών 5ου Διεθνούς Συνεδρίου, 26-28 Σεπτεμβρίου 2014, Εκπαιδευτήρια Λαμπήρη, Μοσχάτο. Αθήνα: ΑΣΠΑΙΤΕ – ΕΕΜΑΠΕ (ISBN ENTΥΠΗ ΕΚΔΟΣΗ: 978-618-81528-09, e book: 978-618-81528-1-6
- + Lambropoulos, N. (2012). **Work based-learning @MATEL workgroup**. Invited workshop organised by the Joint Research Centre, European Commission, for the MATEL Study: Mapping and

Analysing Prospective Technologies for Learning. The Study was commissioned by IPTS – Institute for Prospective Technological Studies, **Brussels** 24-25 October 2012.

+ Lambropoulos, N. (2012). **Learning by Doing: The Online Innovation Management Course. Μαθαίνοντας στην Πράξη: Το Διαδικτυακό Μάθημα Διαχείρισης Καινοτομίας.** Στην ημερίδα «Σκέψου Καινοτομικά - Πράξε Επιχειρηματικά: Προκλήσεις & Ευκαιρίες», Τετάρτη 12 Δεκεμβρίου 2012, Πολυχώρος Κέντρου Πολιτισμού «Περί Τεχνών», Πάτρα, Οργάνωση **Ελληνικό Ανοικτό Πανεπιστήμιο** (<http://mke.eap.gr>).

+ Lambropoulos, N. (2012). **Designing for Immersive Worlds: Enhancing Experience to Accelerate Learning.** Workshop organized by Prof. Rocco Calabria at the **University of Calabria**, 25 June, 2012.

+ Lambropoulos, N., Koutiva A. (2012). **The 2020 Creative Classroom.** **Money Forum Patras**, 25-26 November 2012, Patras, Greece. (<http://www.forumanaptixis.gr/>).

+ Lambropoulos, N. & Danis, S. (2011). **Pedagogical Scripts: A Model for a Collaborative eLearning** course. In the Proceedings of the 2nd Learning Technologies Seminar for the Greek Diaspora, The Greek and Cypriot Educational Offices, **Embassy of Greece and Cyprus in London**, 14-15 February 2011, London UK.

+ Lambropoulos, N., Rizopoulos, A. & Tasoula, V. (2011). **The European Projects as the Means for Innovation and Development in Education.** **Money Forum Patras**, 19-20 November 2011, Patras, Greece <http://www.forumanaptixis.gr/>

+ Lambropoulos, N. & Culwin, F. (2010). **Tools and evaluation techniques to support social awareness in CSCL.** EuroCAT workshop presentation, February 2010, at the **University Universitat Oberta de Catalunya, Barcelona**, Spain.

+ Lambropoulos, N. & Culwin, F. (2010). **The Participation Avatars.** In the Workshop: Group awareness in knowledge convergence and activity organization in CSCL. Organised by Toni Badia, Carles Monereo, Montserrat Castelló & Margarida Romero at the **University Universitat Oberta de Catalunya, Barcelona**, Spain, 5-6 February, 2010.

+ Lambropoulos, N. & Culwin, F. (2009). **Tools to Support Interaction & Cognitive Awareness in CSCL.** Workshop in the *8th International Conference on Computer Supported Collaborative Learning. CSCL2009: CSCL Practices.* June 8-13, 2009, **University of the Aegean, Rhodes**, Greece. <http://www.isls.org/cscl2009/>

+ Lambropoulos, N. (2009). **E-Learning Social Network Analysis for Social Awareness.** In the Proceedings of the IFIP WG9.5 "Virtuality and Society" International Workshop on *Images of Virtuality: Conceptualizations and Applications in Everyday Life*, April 23-24, 2009, **Athens University of Economics and Business**, Greece. (<http://www.imagesofvirtuality.org/>).

+ Romero, M. & Lambropoulos, N. (2009). **Euro-CAT-CSCL: the Project Idea.** EU Research Seminar, Learn for Life Conference, BCIM, **London South Bank University**, 19 May 2009.

+ Kampilis, P. & Lambropoulos, N. (2009). **Empowerment of teachers/trainers via online collaborative LMS.** Greek Association of Primary Music Education Teachers e-Courses for Life Long Learning: Introducing the forthcoming e-Training on Project Method and Collaborative Creativity for Music Teachers. 14-15 February, 2009, Independent Science & Technology Studies & **University of Hertfordshire, UK in Athens**, Greece.

+Lambropoulos, N. & Kampilis, P. (2009). **Teachers' In-service Training on Collaborative Creativity with Moodle LMS.** Workshop on New Technologies for Life-Long Learning, Comenius EU Project at the Northumberland Park Community School & **the Institute of Education, University of London**, 22 - 25 January 2009, London, UK.

+ Lambropoulos, N., Vivitsou, M. & Gkikas, A. (2008). **Collaborative Learning in Web 2.0. From Theory to Practice.** Online workshop organised by the University of Crete, EDIAMME between Greece and Cyprus. www.edc.uoc.gr/~odysseas/.

+ Vivitsou, M, Lambropoulos, N. & Gkikas, A. (2008). **Teaching with Web 2.0 collaborative tools and applications.** Διδάσκοντας με συνεργατικά εργαλεία και εφαρμογές του Web 2.0. Presentation at the workshop for the Greek German Language teachers at the Greek Ministry of Education and Religious Affairs. The workshop was organised by **German Teachers Association** and the Office for the Web Educational Portal (www.e-yliko.gr). **Athens**, 12 March 2008.

+ Vivitsou, M, Gkikas, A. & Lambropoulos, N. (2008). **From Web 1.0 to Web.20: Tools and Techniques for the 21st Century Education.** Από το Web 1.0 στο Web 2.0 Εργαλεία και Τεχνικές για την Εκπαίδευση του 21ου αι. Presentation at the workshop for the Greek French Language teachers at the Greek Ministry of Education and Religious Affairs. The workshop was organised by

APF (**L'Association des Professeurs de Français**, <http://apf.gr/>) and the Office for the Web Educational Portal (www.e-yliko.gr). Athens, 20 February 2008.

+ Vivitsou, M., Konetas, D., Papadimitriou, S., Gkikas, A. & Lambropoulos, N. (2008). **Alternative digital techniques and tools to build Greek teachers' profile**. Εναλλακτικές ψηφιακές τεχνικές και εργαλεία για τη διαμόρφωση διαδικτυακού προφίλ των Ελλήνων Εκπαιδευτικών. Presentation at the workshop for the Greek English Language teachers at the Greek Ministry of Education and Religious Affairs. The workshop was organised by the English Teachers Association (**Pan-Hellenic Association of Teachers of English in Primary and Secondary State Education**, www.pekade.gr) and the Office for the Web Educational Portal (www.e-yliko.gr). Athens, March 2008.

+ Lambropoulos, N. & Robbins, M.S (2007). **Web 2.0 Tools & IMS Learning Design: a Moodle example**. EduGeek, **BETT Show, London, Kensington Olympia**, Saturday 13 January 2007.

Online Conferences

+ Lambropoulos, N. & Vivitsou M. (2010). Collective Intelligence and Idea Generation in eLearning Environments. Education for the Digital World, Future of Education Series on Elluminate. British Columbia University, Vancouver, Canada.

+ Lambropoulos, N., Paraskevas, M., Kampylis, P., Economakos, E., Konetas, D., Papadimitriou, S., Vivitsou, M., Minaoglou, N. & Gkikas, A. (2007). Re-using Multi-Point Videoconferencing Modules as Learning Objects in Collaborative e-Learning Discussions, JISC Innovating e-Learning conference, 2007. http://www.jisc.ac.uk/elp_conference07

+ Lambropoulos, N. (2006). Online Communities. ALBERTA ONLINE CONSORTIUM, Online Education for all learners, Online Learning Symposium 2006, 8-10 November, Calgary TELUS Convention Centre. <http://www.ataoc.ca/>

+ Lambropoulos, N. (2006). Integration of Pedagogical and Operational Levels for Quality Assurance in Instructional Design: a Moodle example. In the online conference 'VLEs: Pedagogy and Implementation, the theory and practice of learning platforms and virtual learning environments'. 16 - 19 October, 2006. <http://www.online-conference.net/vle2006/programme.htm>

+ Lambropoulos, N. (2006). Quality Assurance in Online Learning. The Collaborative Book Project British Columbia University, Canada. *Thursday 27 April 2006 at 12:00pm PST (20:00 Greenwich Time (London), 22:00 Greek time (Athens)* <http://community.bccampus.ca/expo?go=1187813>

Onsite Conferences

2019 - 2016

+ Lambropoulos, N., (2019). Supporting Refugees' Life Narratives via a Multiliteracy Education Competences Framework. In the Abstract Proceedings of the 19th International Conference on Diversity in Organizations, Communities & Nations, at University of Patras, Greece, 5-7 June 2019.

+ Lambropoulos, N., Fardoun, H. & Alghazzawi, D. M. (2017). Prediction Creates the Future: Educational Insights from Social Networks Serendipity from Big & Small Data. In the Proceedings of the Serendipity Engineering via Creative Context-Aware Learning in Social Media, the 9th International Conference in Social Computing and Social Media. HCI International 2017, Vancouver Convention Centre, Vancouver, Canada, 9 - 14 July 2017. Published by Springer.

+ Lambropoulos, N. & Dimakos, I. (2016). STEM+ARTS=STEAM Skills: Innovation Management and Scratch Programming for Year 4 Students. In the Proceedings of the *HiSTEM 2016 Conference*, Athens, Greece. Available at: http://stemeducation.upatras.gr/histem2016/assets/files/histem2016_submissions/histem2016_paper_1.pdf

+ Lambropoulos, N. & Dimakos, I. (2016). Our Best Ideas in Our Hands: Adaptive Virtual Reality to Enhance Human Creativity. Marie Curie Alumni Association (MCAA) Poster Presentation. EuroScience Open Forum (ESOF 2016), 23-27 July 2016, Manchester, UK. (<http://www.esof.eu/>)

+ Lambropoulos, N. & Papaioannou, V. (2016). Co-Creativity in Educational practice. In the Proceedings at the International Conference Education at the Time of ICT and Innovation. Evgenidio Foundation, Athens 5-6 november 2016. (<http://synedrio.edu.gr/>)

+ Lambropoulos, N. & Papaioannou, V. (2016). I learn to Cooperate by Innovating. In the Proceedings of the 2nd Greek Conference for the Educational Innovation, 21-23 October 2016, Larisa, Greece. (<http://synedrio.eepek.gr/>)

2015 – 2014

+ Romero, M. & Lambropoulos, N. (2015). Digital Game Creation as a Creative Learning Activity. In the Proceedings for the MCL2015, International Conference on Interactive Mobile Communication, Technologies and Learning. Special session: Mobile Serious Games for Creativity, Cognition and Innovation in Education. 19-20 November 2015, Mediterranean Palace Hotel, Thessaloniki, Greece. Published by IEEE.

+ Lambropoulos, N., Mporas, I., Fardoun, H. & Katib, I.(2015). Ontological Design to support Cognitive Plasticity for Creative Immersive Experience in Computer Aided Learning. HCII15, the 17th International Conference in Human Computer Interaction, 2-7 August 2015, Los Angeles, CA, USA. Springer International Publishing Switzerland 2015, P. Zaphiris and A. Ioannou (Eds.): LCT 2015, LNCS 9192, pp. 1–10, 2015. DOI: 10.1007/978-3-319-20609-7_25

+ Romero, M., Lambropoulos, N. & Birwatkar, V. (2015). Introducing Pre-Service Primary Education Teachers to the 21st Century Skills: Changing Schools as Learning Organizations by Utilising Digital Games. At the proceedings of the EDEN Conference 2015 Athens, <http://www.eden-online.org/>.

+ Anyfanti, I., Vasileiadis, K., Zeit, M., Vgenopoulou, A., Mpartzakli, M. & Lambropoulos, N. (2015). Computer Supported Collaborative Learning In Small Teams For Scratch: Programming Skills For Year 4 Students At The 6th Primary School Of Patras, Greece. At the proceedings of the EDEN Conference, Open Classroom Conference 2015 - ODS, Athens, <http://www.eden-online.org/>.

+ Lambropoulos, N. & Bratitsis, T. (2014). Scientific Curiosity and Reasoning with Feelings Evolution and Mapping in TEL Creative Classrooms. In the Proceedings of the 1st International Conference on Learning and Collaboration Technologies within the Human Computer Interaction International 2014 Conference (HCII 2014), session organised by Niki Lambropoulos & Habib Fardoun on Immersive New Worlds: Web 3.0 Emerging Architectures for Collaborative eLearning Communities. Experts session in HCII 14 Conference, 22 - 27 June 2014, Creta Maris, Heraklion, Crete, Greece. (<http://www.hcii2014.org/>).

+ Kandroudi, M., Bratitsis, T., Lambropoulos, N. (2014). Pedagogical and immersive design principles in motion-sensing games: demonstration on Altenerville for physics. The 8th European Conference on Games Based Learning, University of Applied Sciences HTW Berlin, Berlin, Germany.

+ Mystakides, S. & Lambropoulos, N. (2014). Playful Blended Digital Storytelling in 3D Immersive eLearning Environments: a Cost Effective Early Literacy Motivation Method. At the proceedings of the 3rd Workshop on Interaction Design in Educational Environments, 9 June 2014, Albacete, Spain. (<http://idee-workshop.org/>)

+ Besios, A. & Lambropoulos, N. (2014). Immersive Creative Classrooms within the Zones of Educational Priorities in Greek Primary Schools. In the Proceedings of the 1st International Conference on Learning and Collaboration Technologies within the Human Computer Interaction International 2014 Conference (HCII 2014), session organised by Niki Lambropoulos & Habib Fardoun on Immersive New Worlds: Web 3.0 Emerging Architectures for Collaborative eLearning Communities. Experts session in HCII 14 Conference, 22 - 27 June 2014, Creta Maris, Heraklion, Crete, Greece. (<http://www.hcii2014.org/>).

2012 - 2011

+ Lambropoulos, N. & Mystakides, S. (2012). Learning Experience+ within 3D Immersive Virtual Environments. In the Proceedings of the Federated Conference On Computer Science And Information Systems Wrocław, Poland, 9 - 12 September, 2012.. FedCSIS 2012: 857-862. (<http://fedcsis.org/>).

+ Lambropoulos, N. (2012). European Music Folder, A creative approach to music and linguistic approach. 4th Exhibition ElearningExpo, Innovation in eLearning. 6-7 October 2012, Eugenides Foundation Athens. (<http://elearningexpo.gr/>)

+ Lambropoulos, N., Reinhardt, P, Mystakidis, Σ., Tolis, Δ., Danis, Σ. & Gourdin, A. (2012). Immersive Worlds for Learning eXperience+: Engaging users in the zone of proximal flow in Second Life. EADTU Conference, Paphos, Cyprus, 27 - 28 September, 2012. (<http://www.eadtu.eu/>).

+ Lambropoulos, N., Pitsou, C. Panagiotopoulos, G., Rizopoulos, A., Christopoulou, S., Baris, T., Psychogiou, E. & Tasoula, V. (2012). Autonomous Leadership Best Practice on a Regional Level to Tackle Higher Education Students' Future Competencies for the Private Sector EADTU Conference, Paphos, Cyprus, 27 - 28 September, 2012. (<http://www.eadtu.eu/>).

+ Danis, S. & Lambropoulos, N. (2011). The Innovation Management eCourse: advancing the 21st Century entrepreneurship skills in Europe. EDEN Conference, European Distance and eLearning Network, Athens, Never Waste a Crisis, 27-29 October, 2011. <http://www.eden-online.org/eden-events/autumn-conference.html>

+ Lambropoulos, N., Diamantopoulou, N., Panagiotopoulos, G., Kotadaki, M. & Pitsou, C. (2011). Educational Evolutionary Transformation: the European Projects Team at the regional directorate for Primary & Secondary education in Western Greece. EDEN Conference, European Distance and eLearning Network, Athens, 27-29 October, 2011. <http://www.eden-online.org/eden-events/autumn-conference.html>

+ Lambropoulos, N., Romero, M. & Todeschini, C. (2011). EuroCAT, a Collaboration Awareness Tool aiming to enhance organisation in collaborative learning activities. ICT Demonstration. In the *EARLI CONFERENCE 2011, Education for a Global Networked Society*, 30 August - 3 September 2011, Exeter, UK. <http://www.earli2011.org>

2010 - 2009

+ Romero, M., Lambropoulos, N., Culwin, F., Marine, C., Castello, M & Monereo, C. (2010).

Collaboration Awareness Tool (Euro-CAT) for communication, coordination and knowledge convergence in Computer Supported Collaborative Learning (CSCL). In the Proceedings of the Online EDUCA, 2-4 December, 2009, Berlin, Germany. <http://www.online-educa.com/>

+ Lambropoulos, N. & Vivitsou, M. (2010). Hellenic Teachers' Life-Long Learning Skills Validation via Interactive ePortfolios. In the Proceedings of the *Learning Forum, ePortfolio – Key Competencies – Identity*, London, 5 – 7 July 2010, Savoy Place, London (<http://www.epforum.eu>)

+ Lambropoulos, N., & Kampylis, P. (2009). Fostering collaborative creativity and metacognitive awareness in e-learning framework - The case of Hybrid Synergy Tag tool. The 3rd International Conference of Greek Association of Primary Education Music Teachers, Athens, Greece.

+ Daskolia, M., Lambropoulos, N. & Kampylis, P. (2009). Advancing collaborative creativity in the context of Greek teachers' in-service training in environmental education. In the Proceedings of the 8th International Conference on Computer Supported Collaborative Learning. CSCL2009: CSCL Practices. June 8-13, 2009, University of the Aegean, Rhodes, Greece.

+ Lambropoulos, N. (2009). E-Learning Social Network Analysis for Social Awareness. In the Proceedings of the IFIP WG9.5 "Virtuality and Society" International Workshop on Images of Virtuality: Conceptualizations and Applications in Everyday Life, April 23-24, 2009, Athens University of Economics and Business, Greece. <http://www.imagesofvirtuality.org/>

2008 - 2007

+ Lambropoulos, N. & Papadimitriou, S. (2008). The Greek Teachers' group on Facebook: Can moderators create a sense of community and how? Presentation at the workshop 'Designing for the 21st Century: Using Web 2.0 Technologies (and Social Networking Tools) for Social Action' - 11/12th March, London. ([ppt](#)) http://www.technologyandsocialaction.org/designing_for_the_21st_century

Lambropoulos, N., Kampylis, P., Papadimitriou, S., Vivitsou, M., Gkikas, A., Minaoglou, N. & Konetas, D. (2008). Virtual Knowledge Working in E-Learning: collaborative creativity from the tutors' viewpoint. In the Proceedings of the 6th International Conference on Networked Learning 5th & 6th May 2008, Halkidiki Greece.

+ Vivitsou, M., Gkikas, A., Minaoglou, N., Konetas, D., Economakos, I., Lambropoulos, N. & Paraskevas, M. (2007). Blogs as Tools for Collaboration and Learning in the Greek School Network's Teachers' Community. In the Proceedings of the 2nd National Conference for the Use of ICT in Education. Scientific Society for the Valorization of ICT in Education (EEEP), <http://www.eeep.gr/synedrio/4/index.htm> 6-8 October, Athens, 2007.

+ Lambropoulos, N. & Robbins, M.S (2007). Web 2.0 Tools & IMS Learning Design: a Moodle example. [EduGeek](#), BETT Show, Kensington Olympia, Saturday 13 January 2007.

+ Lambropoulos, N. (2007). The Evolution of Online Discussions in Images. EVA Conference, The Interdisciplinary Workshop, London College of London College of Communications, University of the Arts London, 11-13 July 2007. http://www.eva-conferences.com/eva_london/2007

+ Lambropoulos, N. (2007). Tools and Evaluation Techniques for Online Learning Communities. Presentation at the 2007 ICR Plenary Day, Institute of Computing Research, London South Bank University.

+ Lambropoulos, N. (2007). Plans and Situated Actions Revisited: a Way to Educational Social Computing. Women in Computing Research: the Hopper Colloquium London Hopper 2007 at British Computer Society (BCS) London Office, 1 May 2007. <http://www.dcs.qmul.ac.uk/women/LondonHopper2007.php>

+ Gkikas, A., Konetas, D., Vivitsou, M., Lambropoulos, N. & Economakos, E. (2007). Students' Active Participation in projects by using Blogs in Primary & Secondary Education. In the Proceedings of the

Conference 'The Primary Education and Nowadays Challenges'. University of Ioannina, Greece, 17-20 May, 2007. <http://conf2007.edu.uoi.gr/index.html> in Greek

+ Konetas, D., Vivitsou, M. & Lambropoulos, N. (2007). A Pilot Implementation of a Cooperative Lesson (A)-Synchronous Online Education in the Greek School Network: the process and conclusions. Πιλοτική Εφαρμογή Συνεργατικού Μαθήματος (A)-Σύγχρονης Τηλεκπαίδευσης στο Πανελλήνιο Σχολικό Δίκτυο: Διαδικασία & Συμπεράσματα. Πανελλήνιος Σύλλογος Μεταπτυχιακών Καθηγητών Δευτεροβάθμιας Εκπαίδευσης, 21-22 Απριλίου 2007. Εθνικό Καποδιστριακό Πανεπιστήμιο Αθηνών. in Greek

2006 - 2005

+ Lambropoulos, N. (2006). Quality in Online Education. EVA Conference, The Interdisciplinary Workshop, UCL, 26-28 July 2006. http://www.eva-conferences.com/eva_london/2006/

+ Vivitsou, M. & Lambropoulos, N. (2006). Project Management: An Example from the Greek Schools Network e-Learning. Μέθοδος Σχεδίων Εργασίας (Πρότζεκτ): Ένα παράδειγμα διαδικτυακού μαθήματος στο πλαίσιο της η-Μάθησης. In the Proceedings of the 2nd National Conference for the Use of ICT in Education. Scientific Society for the Valorization of ICT in Education, www.eeep.gr 30 September - 1 October, Athens, 2006. in Greek

+ Lambropoulos, N. (2006). Εφαρμοσμένη Εκπαιδευτική Μηχανική για την Υπηρεσία Ασύγχρονης Εκπαίδευσης του ΠΣΔ. Instructional Engineering for the e-Learning Service in the Greek Schools Network. In the Proceedings of the 2nd National Conference for the Use of ICT in Education. Scientific Society for the Valorization of ICT in Education, www.eeep.gr 30 September - 1 October, Athens, 2006. in Greek

+ Christopoulou, M. & Lambropoulos, N. (2006). Χρήση Συνεργατικών Μαθησιακών Αντικειμένων στην Εικαστική Αγωγή: Μια Πρόταση για την Καλλιέργεια του Οπτικού Αλφαριθμητισμού στο Δημοτικό Σχολείο. The Use of Collaborative Learning Objects in Art Education: a proposal for Visual Culture Education in the Primary School. In the Proceedings of the 2nd National Conference for the Use of ICT in Education. Scientific Society for the Valorization of ICT in Education, www.eeep.gr 30 September - 1 October, Athens, 2006. in Greek

+ Lambropoulos, N. (2006). Quality in Online Education: Tools and Evaluation Techniques for Online Learning Communities. Presentation at the 2006 ICR Plenary Day, Institute of Computing Research, 04 July 2006, London South Bank University, London, UK.

+ Lambropoulos, N. (2005). Greek Teacher's CoP: learning web design together in the Greek National Schools Network. Ελληνικές Διαδικτυακές Εκπαιδευτικές Κοινότητες της Πράξης: Μαθαίνοντας Μαζί Κατασκευή Ιστοσελίδων στο Πανελλήνιο Σχολικό Δίκτυο. Greek Association of English Teachers working in Public Education (PEKADE) 17-18 September, Athens, 2005. <http://users.att.sch.gr/hartzoulakis/pekade/> in Greek

+ Christopoulou, M & Lambropoulos, N. (2005). Art Education and the Internet: visual culture in hypertext for informal learning. Εικαστική Αγωγή, Ηλεκτρονική Μάθηση και Διαδίκτυο: Αγωγή του Οπτικού Πολιτισμού μέσω Δημιουργίας Ιστοσελίδων. In the Proceedings of the 2nd National Conference for the Use of ICT in Education. Scientific Society for the Valorization of ICT in Education, www.eeep.gr 15-16 October, Athens, 2005. in Greek

+ Lambropoulos, N. (2005). Neomillennial eLearning Environments and Agent-oriented Perspectives for Open Universities at the Age of Ubiquitous Computing. E-Learn 2005--World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education. Vancouver, Canada, October 24-28, 2005. <http://www.aace.org/conf/elearn/>

2004

+ Lambropoulos, N. (2004). Greek Teachers' Online Community of Practice: who we are, what we do and how. In Grigoriadou, M., Raptis, A., Vosniadou, S. & Kinigos, H. (Eds) Proceeding of the 4th Conference in ICT in Education, Athens, 29 September, 3 October, 2004. Hellenic Scientific Society of Information and Communication Technologies in Education, <http://www.etpe.gr/>, Athens, 2004: 389-398.

+ Lambropoulos, N. & Christopoulou, M. (2004). Cultural-based Learning Objects framework in Greek Diaspora. In Grigoriadou, M., Raptis, A., Vosniadou, S. & Kinigos, H. (Eds), Proceeding of the 4th Conference in ICT in Education, Athens, 29 September - 3 October, 2004. Hellenic Scientific Society of Information and Communication Technologies in Education, <http://www.etpe.gr/>, Athens, 2004:729-736.

+ Lambropoulos, N. (2004). Greek Teachers' Online Community of Practice: Life-Long Learning in Practice. ALT-C 2004, the 11th International Conference of the Association for Learning Technology (ALT), Blue skies and pragmatism: learning technologies for the next decade. Exeter, U.K. 2004.

- + Lambropoulos, N. & Christopoulou, M. (2004). Cultural-based Learning Objects: a Proposal for the Greek Diaspora. ALT-C 2004, the *11th International Conference of the Association for Learning Technology (ALT)*, Blue skies and pragmatism: learning technologies for the next decade. Exeter, U.K. 2004.
- + Lambropoulos, N. (2004). Greek Teachers' Online Community of Practice: who we are, what we do and how. *ED-MEDIA, the World Conference on Educational Multimedia, Hypermedia and Telecommunications*, Lugano, Switzerland, 2004 (2014-19).
- + Lambropoulos, N. & Christopoulou, M. (2004). Cultural-based Learning Objects in a blended environment for Greek and Greek-Cypriot students in U.K. *ED-MEDIA, the World Conference on Educational Multimedia, Hypermedia and Telecommunications*, Lugano, Switzerland, 2004 (1861-68).
- + Lambropoulos, N. (2004). Intelligent Dynamic Enquiry for Innovation Technology: towards Multi-Agent Systems. In the Proceedings of the Conference *Artificial Intelligence and Applications, AIA 2004* as part of the Twenty-Second IASTED International Multi-Conference on Applied Informatics. Austria: Innsbruck: 183-188.
- + Lambropoulos, N. (2004). From the class to the e-class and back: blended learning in the Greek schools. Από τη τάξη στην e-τάξη και πάλι πίσω: η συνδυαστική μάθηση στα ελληνικά σχολεία. In the Proceedings of the *1st National Conference for the Use of ICT in Education*. Scientific Society for the Valorization of ICT in Education, www.eeep.gr, 16-17 October, Athens, 2004. in [Greek](#)
- + Lambropoulos, N., Birmipas, A. (2004). Teachers' CoP Participation in Governmental Decision Making: Centrifugal Decision Making in Education. Proceedings in KEDEK, www.kedek.gr, Centre of Multicultural Education, University of Patras, 2004. in [Greek](#)
- + Lambropoulos, N. & Christopoulou, M. (2004). Cultural-based Learning Objects: a Proposal for the Greek Diaspora. Proceedings in KEDEK, www.kedek.gr, Centre of Multicultural Education, University of Patras, 2004. in [Greek](#)