

CURRICULUM VITAE

GEORGIOS B. STAMELOS

1. Personal Information

Date of Birth : 06/08/61
Place of Birth : Athens
Address : A & G Lymperopoulou 9
26504 Arahovitika Achaia

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2. Studies

- 1979: Certificate of Secondary Education from the Italian School of Athens.
- 1984: Degree from the Department of Mathematics of University of Patras.
- 1986: DEA, Sciences de l' Education, Université de Paris 8
- 1990: Doctorat Nouveau Régime, Sciences de l'Education, Université de Paris 8 – Vincennes à Saint Denis.

3. Fields of Scientific Activities

A. Research

1. Educational Policy, with emphasis on Higher Education and European Educational Policy
2. Analysis of Educational Institutions, with emphasis on initial and continuing teacher education
3. Educational Research in Primary and Secondary Education with emphasis on school dropout and educational exclusion

B. Epistemological contribution to the formation of disciplines

1. Educational Policy
2. European Educational Policy
3. Higher Education Policy
4. Teacher Education.

4. Scientific Work

4.1. Teaching Academic Work (after 2020)

1. 2010 - ..., University of Patras, Department of Educational Sciences and Social Work (ex Dprt. of Primary Education) (Professor)
2. 2018-..., International University of Greece, Master Didactics of Sciences and New Technologies
3. 2018-2022, Master MIFFEF, Deprt. Educational Sciences, Université de Rouen.

4.2. Publications

4.2.1. Books (after 2020)

4. Stamelos G. 2026. The transition from school student to higher education student. Patras : HepNet.
3. Stamelos G. 2024. *La démocratisation de l'enseignement supérieur en Europe. Le cas hellénique*. Paris : L'Harmattan.
2. Stamelos G., Vassilopoulos, A., Kavasakalis, A. & M.Frounta. 2022. *Educational institutions and programmes: organisation, design, monitoring and evaluation*. Athens: Kallipos. <https://repository.kallipos.gr/handle/11419/8594>.
1. Stamelos G. 2020. Transforming Higher Education: Democratization of University and its limits. Patras: HepNet.

4.2.2. Papers in international reviews (after 2020)

22. Makri P., Adamopoulou A., Vassilopoulos A., Stamelos G. 2026. Curriculum and the Labor Market: A Study on the Satisfaction of Future Primary School Teachers. *International Journal of Social Science and Human Research*. V. 09 Issue 05 May 2026:4627-4637.21. Stamelos, G. 2026. Constructing curricula in teacher education: the national as part of the European framework. *Academia*. 44-45: 289-305.
21. Stamelos, G. 2026. Constructing curricula in teacher education: the national as part of the European framework. *Academia*. 44-45: 289-305.
20. Stamelos, G. 2025. La relación con el saber en la formación inicial del profesorado de educación primaria. *Trayectorias Universitarias*. 11(21), e194, dossier: 1-10.
19. Adamopoulou A., Panagopoulos E., Kamarianos I., Stamelos G. & Lambropoulos H. 2025. From emergency remote teaching and learning to post-covid higher education: A reflection on university students' experiences. *European Journal of Education Studies*. Vol.12, issue 11: 197-221.
18. Bousiou O, Stamelos G. & Lambropoulos H. 2025. Academic autonomy in Greek universities. A case study compared to European universities *European Journal of Economic and Financial Research*. Vol.9.3: 136-163.
17. Stamelos G. 2024. Le temps de l'universitaire et ses transformations : de l'enseignant chercheur à l'administrateur-entrepreneur ? *Recherche en Éducation*, 30.
16. Panagopoulos, E., Kyridis, A., Stamelos, G., Kamarianos, I. 2024. Trust

- relationships and professional a study in the context of permacrisis. *European Journal of Social Sciences Studies*. Vo.10.1: 52-70.
15. Stamelos, G & A. Adamopoulou. 2023. Initial Teacher Education in the Region of Western Greece: What does the student learn from the curriculum? *Futurity Education*. 3(2):156-181.
 14. Androulakis G.S., Georgiou D.Ap., Kiprianos P., Nikolaou G. & Stamelos G. 2022. Student's Personal Coping with Universities Studies while Facing Drop Out. *European Journal of Education and Pedagogy*. 3(6) : 130-141.
 13. Lambropoulos H., Stamelos G. & Bousiou O. 2022. The financial autonomy of Greek universities: An attempt at quantification. *European Journal of Economic and Financial Research*. 6(3): 1-26.
 12. Stamelos G. & Adamopoulou A. 2022. Students Considering Dropping Out: Comparing New and Experienced Students. *European Journal of Education and Pedagogy*. 3(3): 219-226.
 11. Lambropoulos H., Stamelos G. & Bousiou O. 2022. The staffing autonomy of Greek universities: An attempt at quantification. *European Journal of Management and Marketing Studies*. 7(2):149-168.
 10. Stamelos G. & Frounta M. 2021. La relation pédagogique en transition: La vision croisée des enseignants.es et des étudiants.es en supérieur. *La recherche en Éducation*. 24 : 49-60.
 9. Stamelos G., Adamopoulou A., Frounta M. & Vassilopoulos A. 2021. The pedagogical relationship in Distance University courses through the eyes of teachers and students: a comparative approach. *International Journal of Social Policy and Education*. 3(8) : 12-21.
 8. Androulakis G.S., Georgiou D.Ap., Kiprianos P. & Stamelos G. 2021. The role of academic factor in Student's tendency to university. *Journal of education and Human Development*. 10 (1): 50-62.
 7. Stamelos G., Kiprianos P., Evangelakou P. & Kavasakalis A. 2021. Comprendre et prévenir l'abandon étudiant. *La recherche en Éducation*. 22 : 1-23. <https://www.periodicos.ufam.edu.br/index.php/larecherche/issue/view/420>.
 6. Stamelos G. & Gkotsis I. 2021. Are educational sciences useful in teacher education? *Academia*. 22: 122-146.
 5. Androulakis G.S., Georgiou D.Ap., Kiprianos P. & Stamelos G. 2020. Examining the sequence of factors affecting students' tendency to dropout: a case study in Greece. *Interntional Journal of Education*. 12(4): 107-131.
 4. Kamarianos I., Adamopoulou A., Lambropoulos H. & G. Stamelos. 2020. Towards an understanding of university students' response in times of pandemic crisis (COVID-19). *European Journal of Educational Studies*. 7 (7): 20-40.
 3. Stamelos G & I.Kamarianos. 2020. The relationship to knowledge in the initial education of primary school teachers in Greece: entering the students' mind. *Academia*. 19:131-154.
 2. Mpourgos I., Kiprianos P., Koustourakis G. & G. Stamelos. 2020. Student dropouts and the difficulty to speak about themselves. *Educational Journal of the University of Patras UNESCO chair*. 7(1), pp. 158-173.
 1. Vassilopoulos A., Kavasakalis A. & G. Stamelos. 2020. The integration of LLL into Higher Education: Non-formal learning services delivery into the Greek HEIs. *Academia*. 18: 224-242.

4.2.3. Papers in Greek reviews (after 2020)

1. Stamelos C & Verra M. 2022. The impact of ICT on the formation of professional identity of students of teacher education and kindergarten teachers. *Pedagogical Review*. 39(74):118-138.2.

4.2.4. Participation to international collective publications (after 2015)

5. Stamelos G., Vassilopoulos A. & Kavasakalis A. 2025. Retraining members faculty. The case of Greece in Paivandi S., Jodhi K.M. & P.Detroz. *Faculty Development Programs in Higher Education. An International Perspective*. Studera Press New Delhi, pp.75-92.
4. Stamelos G. 2023. O aluno, o aprendizado e a inclusão social: desafios e perspectivas de pesquisa, in Cavalcanti D., Rego T.Cr. (org). *A obra de Bernard Charlot por seus intérpretes*, pp. 149-160. Curitiba-Brasil: Editora CRV.
3. Stamelos G., Kavasakalis A. & A. Vassilopoulos. 2022. Greek HEIs in the ERA: Internationalised Research and National Development-The Role of the University in Cromonini L., Taylor J., Joshi K.M. *Reconfiguring National, Institutional and Human Strategies for the 21st Century: Converging Internalisations*. Cham: Springer, pp.15-36.
2. Stamelos G. 2021. Pourquoi aller à l'université? Le choix des élèves de terminale. Dans Chaleta E., Ferreira A. & Beltrán (coords). *Formas de enseñar y aprender en educación superior/Faces do ensinar e do aprender no ensino superior*. N.31: 63-74.
1. Stamelos G. & Lempesi G.E. 2021. "Gender and Higher Education: The Greek Case", in Fontanini Chr., Joshi, K.M & Paivandi S. *International Perspectives on Gender and Higher Education: Student Access and Succès*. Bingley: Emerald Publishing Limited.57-75. ISBN 9781839098871.

4.2.5. Participation to Greek collective publications (after 2020)

3. Stamelos G & Tsiantos V. 2022. Once upon a time there was the HQA: A narrative, in Gavriilidou, Z, Marsidou S & Gavaki St. (eds) *2005-2021 Quality assurance in Greek universities. From evaluation to programming agreements: challenges and perspectives*. Komotini: Democritus University of Thrace.
2. Stamelos G. 2020. Can students evaluate their curricula? In Sophos A. Ms. (ed.). *Pedagogical departments and their future*. Athens: Grigoris, pp.139-155.
1. Stamelos G. 2020. Educational Policy in Androusou A. & Tsafos V. *Educational Sciences*. Athens: Gutenberg. 205-2019

4.2.6. Proceedings of international Conferences (after 2020)

2. Kavasakalis A., Stamelos G., Vassilopoulos A., Frounta M. 2023. Schooling for Roma Children: Challenges and Praxis. *Proceedings of the World Conference on Future of Education*, vol.I, Issue I, pp.78-88. <https://www.dpublication.com/conference-proceedings/index.php/wcfeducation/article/view/158>

1. Gavriilidou Z, Kavasakalis A., Karalis Th., Kedraka K., Markos A., Mitits L., Petrogiannis K., Stamelos G. 2023. Academic staff development needs assessment at Greek Universities in Gavriilidou Z. Transforming Higher Education Teaching Practice: Selecting papers of the 1st International Conference of the Network of Teaching and Learning Centers in Greece, pp.193-2007.

4.2.7. Proceedings of Greek Conferences (after 2020)

1. Drulias, D. & Stamelos C. 2024. Youth unemployment: Motivations and expectations of education graduates from their postgraduate studies. *Proceedings of the 12th Panhellenic Conference of the Pedagogical Society of Greece "Hellenic Pedagogical and Educational Research"*, Ioannina, 10-12/11/2023, pp.1067-1082.

4.2.8. Studies/Reports (after 2020)

1. Stamelos G. The implementation of the EHEA: The Greek case. *Report 23*. HepNet (in Greek).
2. Stamelos G. & Gotsis C. 2022. Does the school diffuse ideas? Teaching European citizenship in primary schools. *Report 22*. HepNet (in Greek).

4.3. Researches (after 2020)

4.3.1. Higher Education Policy Interuniversity Network (HEPNet)

Responsible of the network (<http://hepnet.upatras.gr>) and the network blog (<http://teamthesis.blogspot.gr/>).

4.3.2. Researches projects

6. « Study on School Learning Environments for Sustainability in EU Member States (Framework contract EAC-2023-OP-002-Ares (2024) 1291675.
5. Gender Neuter-All (GNA), KA220-SCH-Cooperation in school education (2022-2024) (Coordinator Université de Rouen Normandie).
4. Horizontal Action of Support Offices for Teaching and Learning in Higher Education Institutions (MIS 5164469) (2022-2023).
3. Kallipos 2, writing a book on the subject: "Educational Institutions and Programs: Organization, Design, Monitoring and Evaluation" (2021-2022).
2. "Smart, effective and inclusive investment in education infrastructure", EC-DG Education and Culture (2021).
1. Prerequisites for successful study at the University: Entering the student's mind (MIS 5047177) (2019-2021).

4.4. Doctoral Theses

4.4.1. PhDs completed under my supervision

16. Ioannidi Andriani. 2025. *New Students: From Enrolment to Integration for a Successful Academic Career*.
15. Makri Panagiota. 2025. *Investigating the satisfaction of TEPEKE students (future teachers) with their education, with an emphasis on their practical training*.
14. Gkotsis Ioannis. 2023. *Mechanisms and procedures for promoting European citizenship: the case of the Erasmus+ / KA2 programmes in Greek secondary schools*.
13. Verra M. 2022. *University studies and information and communication technologies (ICTs): the impact of ICTs on the formation of professional identity and educational practices of pedagogical students*.
12. Evaggelakou P. 2021. *Social dimension of higher education: students' satisfaction from university services*.
11. Lempesi, G. 2017. *Policy transfert in education and social policy : The case of gendre programs in schools*.
10. Charalampopoulou, Chr. 2016. *L'action éducative des musées pour la promotion de la citoyenneté démocratique. Un exemple de coopération entre éducations formelle et non formelle : objectifs, application, perspectives*. Thesis with Université de Rouen (Pr. Jean Houssaye).
9. Rerak, M. B. 2016. *Intra-European mobility and the social integration of Polish migrant employees' children in Athens: educational policy and family strategies*.
8. Karachontziti, E. 2015. *The role of European and Greek policies in the transformation of the representations for Europe in the school books of Primary Education (1984-2010, Thesis with University Paris 8 (Pr. Paivandi Saeed)*.
7. Aggelopoulos, G. 2013. *Policies promoting interdisciplinarity: towards a typology of interdisciplinary master programs in Greek universities*.
6. Christodoulidis, Th. 2012. *Exploring the aspects of the effectiveness of the Educational Policy in Church Education: profile, attitudes, perceptions and career choices of students (in Greek)*.
5. Kavasakalis, A. 2011. *Greek Universities and Evaluation: Ensuring Quality in the European Higher Education Area (in Greek)*.
4. Bartzakli, M. 2010. *Educational Policy for Quality Assurance in Education: School Advisors for Primary Education (in Greek)*.
3. Papakonstantinou, A.A. 2010. *Le rapport à l'école et au savoir scolaire des parents grecs et immigrés* (this PhD was done with Co-supervision with the Université de Paris 8 Saint Denis, and co-supervising professor M.Preitchelle).
2. Vasilopoulos, A. 2004. *"The challenges of an extended access to the Greek University"*, Department of Primary Education, University of Patras. (in Greek).
1. Dakopoulou, A. 2004. *Policies for Training Teachers for Primary Education and the role of the University within the European Integration*, Department of Primary Education, University of Patras. (in Greek).

4.4.2. Ph.D. in progress, under my supervision

1. Gourgourini K. *Access to higher education for vulnerable groups: Social and educational dimensions*.
2. Papadimitriou M. *The social mission of the University: The dimension of digital health literacy*.

3. Pyrgiotaki K. *Strategic planning in higher education. From theory to practice. The case of Greek institutions.*
4. Papalambrakopoulos P. Teacher-student communication as a factor of success in non-formal education programmes.
5. Mavrogianni R. *Global and European Education Policies for Health Promotion Schools: The Case of Greece.*
6. Valimiti F. *New Forms of Learning in the Context of 4IR: Studying the Relationship between Formal and Informal Education in Higher Education.*
7. Nika M.E. *From pupil to student: The interaction of expectations and motivations during the transition to higher education*

5. Mobility with international institutions

5.1 As a visiting professor (after 2020)

1. Université de Lorraine, 2022/23, 2023/24, 2024/25.
2. Gaston Berger Saint Louis (Sénégal), 2023/2024.
3. Cinvestav Mexico City 2023/2024.
4. Université Gustave Eiffel 2024/25, 2025/26.
5. Université de Rouen 2025/26.

5.2 Participation in support of Doctoral Theses (in abroad, after 2015)

1. Tambouras A. 2024. *European Education Policy and Teachers' Life Stories: Exploring the Case of the Erasmus Programme* (University of Cyprus).

6. Member of Science Organizations

1. Association Francophone Internationale de Recherches Scientifiques en Éducation (AFIRSE)
2. Association des Enseignants Chercheurs en Sciences de l'Éducation (AECSE)
3. Association pour le Développement de Méthodes de l'Évaluation en Éducation (ADMEE)
4. Éducation, Recherches, Actualité (EDRAC)
5. Association de l'Éducation Comparée Grecque (ELESE).
6. Association de Pédagogie Grecque (PEE).
7. Éducation recherches, Actualités (EDRAC)
8. Recherches, Universités, Nouveautés, Enseignement Supérieur (RUNES)
9. Réseau International du Rapport au Savoir (RIRSA).

7. Reviewer

7.1 Reviewer of articles

Reviewer for several international and Greek reviews.

7.2. Reviewer of proposal (after 2020)

- ✓ Institution of National Scholarships (2020...).
- ✓ Fondation National Suisse (2023...).
- ✓ National Institution of Research and Innovation (2023...).

7.3. Evaluator of book propositions

Reviewer: a. Routledge, 2023, b. Palgrave (2023).

7.4. Editor

Revue Académia (<http://xantho.lis.upatras.gr/pasithee/index.php/academia>).

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8. Administrative Tasks

1. Member of the Board of Hellenic Quality Assurance and Accreditation Agency (HQA) (2013-2020)
2. Member of the Board of Sectoral Research Council for Social Sciences and Humanities of ESETEK (2021-2025).
3. Coordinator of the Intra-university Higher Educational Policy Network (hepnet.upatras.gr) (2009-...).
4. Director of Laboratory “Educational Policy, Economy and Lifelong Learning” (2019-...).
5. Director for the Section “Sociology of Education and Educational Policy” of TEPEKE (2015-2020).